



Brackley C of E Junior School

Term 6



WELCOME TO YEAR 6!

Maths



This term, we will be consolidating our core skills in maths, including times tables, number bonds and arithmetic methods. We will be applying our knowledge to a range of problem-solving scenarios and taking part in a range of investigations. We will be learning how to work systematically and efficiently, particularly in relation to recording our results. Most importantly, we will be developing our skills in resilience by recognising that it's not always an easy, linear path to reach the answer.

English



We have covered the full writing curriculum, so now we are putting our skills into practice! We will be revisiting some of our key genres including persuasive texts (Sherlock Holmes), poetry (Beyond the Lines/Instructions), and narrative (Alma/Road's End) to evidence our independence in a range of grammar, punctuation, and spelling objectives. In guided reading, we will be continuing with the Once Upon a Picture inference pictures and Pobble 360 stimulus texts to create short bursts of writing.

Science



This term, we will build on our Year 4 knowledge of the features of all living things. During this unit, we will learn about the famous scientist Carl Linnaeus and become familiar with using his system of taxonomy to classify organisms into broad groups according to common observable characteristics and based on similarities and differences. This will include micro-organisms, plants, and animals. We will work scientifically by recording data of increasing complexity within our own classification keys.

Religious Education



The principal aim of RE at Brackley C of E Junior School is to enable pupils to hold balanced and informed conversations about religion and belief. In term 6, we are using a multi-discipline approach to answer the question, 'What can we learn from psychology and theology about the idea of God?' We will be completing a psychology investigation and a theological study before we consider if there are benefits of having different approaches to exploring the same thing.

Physical Education



Athletics will be the key area of focus this term. We will be recapping a range of sports events and developing our skills and ability in preparation for sports day. We will also continue to take part in the friendly inter-year 6 rounders tournament, developing skills in fielding (e.g. catching), batting (e.g. hand-eye coordination) and most importantly, team work.

Computing



In computing, we will be using Rapid Router. Rapid Router is a shopping delivery game that will help us to learn how to code using Blockly and Python. We will work independently to create an algorithm which navigates a van around a set course. We will learn to debug the code where appropriate and make it more efficient to achieve the intended outcome.

Music



As we enter our final term at Brackley C of E Junior School, we will be coming together as a community to share our voices with one another. Building on the previous skill of 'listen and repeat', we will listen with attention to detail and recall sounds with increasing aural memory. We will also be introduced to well-known musicians from across the decades and genres to give us an appreciation of music before our era.

Spanish



Using our prior knowledge of the correct article/determiner, we will start to name the subjects we study in school. We will be extending our sentences by giving an opinion on the various school subjects and then by giving a justification for that subject. We will start to tell the time by learning how to say time by the hour and say at what time and on what day we study certain school subjects.

PSHE



This term, we will be covering sex education alongside our RSE sessions. We will be exploring how our bodies change during puberty, both physically and emotionally; how babies are made (linking this to our knowledge of inheritance from last term); and also our changing relationships as we start to have different feelings for the people around us. In addition to mixed class teaching, discussion-based 'talk-time' will take place, where children are able to ask questions that may be more specific to their sex. These sessions will be factual and will cover the statutory science curriculum. Please contact the school if you would like more information about the content covered in these sessions. Alongside this, we will be continuing with our sessions from the DARE (Drug Abuse Resistance Education) programme.

Homework

Homework (which will be sent home on a Friday, to be completed in time for the following Thursday) will be set on a weekly basis. The children will be set a range of arithmetic questions for maths, and they will also be expected to practise their times tables for 25 minutes on TTRS. For English, children should read a minimum of ten pages, four times a week (40 pages in total). They should return their home learning book and reading record to school by Thursday morning. Each piece of homework should take no longer than half an hour.

If you have questions or queries, please do not hesitate to contact our team. You can do this via email or phone call to Ms Jones in the school office. Please note, we do not monitor the message element of the Class Dojo app.