



Brackley C of E Junior School

Term 5



WELCOME TO YEAR 3!

Maths



In maths, we are continuing our work on fractions. We will be learning how to add and subtract fractions, as well as exploring how to find fractions of amounts. We will then move on to a unit about money, learning how to add and subtract different amounts and work out change. We will then start our 'telling the time' unit where we will find out how many hours there are in a day; telling the time to the minute (12-hour and 24-hour); finding and comparing durations; and measuring time in seconds.

English



In English this term, we will be learning how to use inverted commas (speech marks) and powerful adjectives in our narrative unit 'Aladdin'. Following on from this, we will look at a different style of persuasive writing based on the book 'The Day the Crayons Quit'. We will learn how to use persuasive features such as commands and rhetorical questions.

Science



In science, we will be exploring forces! We will be looking at the forces we use to make objects move and the forces that act upon us. We will learn how to use a key piece of scientific equipment to measure the different forces: force meters. We will also explore magnetic forces and conduct some fascinating investigations.

Religious Education



This term, we are exploring the question 'How and why do people show their commitments during the journey of life?' We will consider different religious and spiritual ways of life for Christians, Hindus, and those with no faith by exploring Christian baptism, the Hindu sacred thread ceremony, and marriage. We will compare how different people mark/celebrate events in life building on, and consolidating, prior knowledge.

History



Travelling back in time, we will be exploring the ancient Greeks during history! We will learn about the legacy of the Greeks including Alexander the Great, the Olympics and magnificent Greek buildings. We will develop our timeline skills and look at the difference between BC and AD. We will also learn about the Greek gods and find out about how they influenced the daily life of an ancient Greek citizen.

Art



This term, we will be honing our water colour skills! We will be exploring different techniques and ways of using water colours. We will focus on looking carefully at how we hold a paintbrush and the impact our hold has on the work we are creating. We will finish the unit by applying the skills and techniques we have developed in a final piece.

Physical Education



In indoor PE, we will be exploring dance! We will be using the rainforest as our inspiration to consider how we can use our bodies to show different aspects of rainforest life. We will create different phases of movement, then put them all together into a final piece. In outdoor PE, we will be taking part in outdoor adventurous activities (OAA). We will be developing our teamwork and communication skills, learning to give and follow directions in anticipation of taking part in some orienteering towards the end of the unit.

Computing



In computing, we will be using desktop publishing to create a magazine cover. We will learn how to use templates, as well as different fonts and colours. We will look at pre-made documents and work to improve them using different layouts and images. We will look at how different existing magazine layouts communicate certain messages and evaluate how desktop publishing is used in the real world.

Music



This term, we will be looking at the music of France and will compose our own melodies using both instruments and our voices. We will also be looking at some music inspired by the ancient Greeks and use a range of instruments to compose our own songs.

Spanish



In Spanish, we will be listening to a familiar fairy tale: La Caperucita Roja, (Little Red Riding Hood). We will be learning some new language including parts of the body, and we will explore the phonic sound 'o'. We will practise our speaking, listening, and reading through songs and games in addition to interacting with the story, where we will also discuss adjectival agreement and word order.

PSHE



This term, we start our PSHE Jigsaw unit on 'Relationships'. The children will be looking at how we interact with other people, the views we have of others, and how to resolve any conflicts we might have with our friends and families.

Homework

Homework (which will be sent home on a Friday, to be completed in time for the following Thursday) will be set on a weekly basis. The children will be expected to practise their times tables for 25 minutes on TTRS. For English, children should read a minimum of ten pages, four times a week (40 pages in total). They should return their reading record to school by Thursday morning. Each piece of homework should take no longer than half an hour.

If you have questions or queries, please do not hesitate to contact our team. You can do this via email or phone call to Ms Jones in the school office. Please note, we do not monitor the message element of the Class Dojo app.