



# Brackley C of E Junior School

Term 5



## WELCOME TO YEAR 4!

### Maths



This term, we will be diving into fractions and decimals. We will build on our knowledge of tenths/hundredths and deepen our fluency when working with decimals, including within word problems. Towards the end of term, we will revise money and time, building our fluency before applying our knowledge to some real-life problems. A big focus for us in Year 4 is times tables, so will continue to consolidate our fluency up to 12x12 in preparation for the Multiplication Tables Check.

### English



In English, we will be using the classic story of 'The Borrowers' as our inspiration for a narrative unit. We will build on the skills we have previously developed to create a dramatic and descriptive piece of writing that includes a suspense climax. Towards the end of term, we will be looking at an unusual fiction text in the form of a fictionalised scrapbook, which is based on real-life events. We will be reading through and consolidating our non-fiction text skills through various activities and comprehensions.

### Science



In science this term, we will be learning about animals including humans. We will start by exploring the importance of diet and energy for a variety of animals and construct/interpret a variety of food chains, identifying producers, predators, and prey. We will investigate the function of different types of human teeth and build up to creating a working digestive system investigating how it works.

### Religious Education



This term, we are exploring the question 'How and why do people show their commitments during the journey of life?' We will consider different religious and spiritual ways of life for Christians, Hindus, and those with no faith by exploring Christian baptism, the Hindu sacred thread ceremony, and marriage. We will compare how different people mark/celebrate events in life building on, and consolidating, prior knowledge.

### History



In history, we will be exploring the Chinese world of the Shang Dynasty. We will find out how this period of history fits into our existing knowledge of chronology and investigate the different aspects of this civilisation, including religion, culture, and infrastructure. We will then be comparing their way of life to the other historical periods that we have studied this year: the Romans and the Anglo-Saxons.

### Art



This term, we will be looking at bodies in Art. We will use pencils as our medium to sketch at first and eventually build up to creating a unique 3D model. In particular, we will take inspiration from Julian Opie and Alberto Giacometti as we create our own artistic representations of the human body.

### Physical Education



Outdoor PE this term is all about athletics. We will be building and developing our running, jumping, and throwing skills through various outdoor sports. Indoor PE will have a focus on balance and co-ordination skills. We will be developing these by using gymnastics to improve our physical fitness and awareness of space.

### Computing



In computing, we will be building on our programming knowledge to plan, modify and test commands to create shapes and patterns. We will use our understanding of programming to move from a sequence of commands to count-controlled loops using algorithms.

### Music



This term, we will be looking to the ancient Egyptians as inspiration for our music. A big focus will be on the structure of music, which will be explored through both melodies and lyrics. We will be looking at different layers of songs and building up to performing our own pieces in small groups.

### Spanish



This term, we are learning how to present ourselves; how to greet others; and hold basic conversations and engage our audience. We will recap our first unit of Spanish and learn more detailed questions and responses. We will also be revising the numbers to 10 and learning more as we go.

### PSHE



In PSHE this term, we are looking at relationships. We will start by looking at the feeling of jealousy and we might experience it with a particular focus on friendships. We will also be discussing the loss of relationships and how we can find ways to manage our feelings. We will also look at the concept of girlfriends and boyfriends and what it may look like to people of different ages. We will be continually discussing what makes a good and healthy relationship and identifying ways to maintain them.

### Homework

Homework (which will be sent home on a Friday, to be completed in time for the following Thursday) will be set on a weekly basis. The children will be expected to practise their times tables for 25 minutes on TTRS. For English, children should read a minimum of ten pages, four times a week (40 pages in total). They should return their reading record to school by Thursday morning. Each piece of homework should take no longer than half an hour.

If you have questions or queries, please do not hesitate to contact our team. You can do this via email or phone call to Ms Jones in the school office. Please note, we do *not* monitor the message element of the Class Dojo app.