



Brackley C of E Junior School



Term 5

WELCOME TO YEAR 6!

Maths



Our core focus in maths this term will be consolidating our fundamental arithmetic skills. We will be continuing to develop our competence in fluency using the four essential operations (adding, subtracting, multiplying, and dividing) and recapping our understanding of FDP (fraction/decimal/ percentage) equivalents. Using these core skills, we will answer a range of questions from across the curriculum including number/place value; ratio and proportion; algebra; measurement; geometry (position/direction and properties of shapes); and statistics.

English



In GPS, we will be continuing to build our knowledge of the KS2 spelling rules to support us as we work towards the KS2 SATs in May. We will develop our test technique in reading by looking at different question types and identifying how to effectively answer each one. This term, we have an exciting narrative/poetry unit based on Neil Gaiman's book 'Instructions', which we will use as the stimulus for writing our own adventure around a fantasy land. We will finish this term by consolidating our prior knowledge of biographies and non-chronological reports to complete some independent examples of writing.

Art



We are excited to be exploring more works of Salvador Dalí and Pablo Picasso in our 'Illusions' unit later this term. We will be using our prior understanding of scale and proportion to support us in creating perspective within our artwork. Using construction lines and vanishing points, we will draw the audience's gaze to the horizon, creating the illusion of a street. We will experiment with different line shapes and directions to create a 3D effect on 2D paper before finally designing our own examples of illusion art.

PSHE



We will be continuing to develop mental health strategies to help us stay calm and relaxed during this busy term. We will also be starting the DARE project (Drug Abuse Resistance Education). In this unit, we will meet six children and follow them as they navigate a range of challenging situations including the following subject matters: drugs (including tobacco, alcohol, and medicines); peer pressure and stress; being a bystander; protected characteristics; communication (verbal and non-verbal); knife crime; and risks/consequences.

Physical Education



For indoor PE this term, we will be working towards taking part in the sport of Kin-ball. Kin-ball is a one-of-a-kind team sport in which, unlike other team sports where two teams compete head-to-head, three teams compete in a single match. Players need to work as a team against the two other teams, meaning teamwork and a good level of fitness will be essential due to the fast-paced nature of the game. We will be enjoying daily outdoor sessions of rounders to support both our physical and mental health during this busy term.

Computing



We will be exploring the concept of variables in programming through games in Scratch. First, we will learn what variables are, and relate them to real-world examples of values that can be set and changed. We will then use variables to create a simulation of a scoreboard. Using a Use-Modify-Create model, we will experiment with variables in an existing project, then modify them before applying our knowledge to improve our own game in Scratch.

Religious Education



This term, we are exploring the question 'What is Buddhism?' This will be our first opportunity to explore this religion, and we will be using the Jakata Tales to help understand the key ideas about Buddhist teaching. The unit will allow us to reflect on our own ideas about life as we virtually tour the Vihara in Birmingham and begin to understand the impact of Buddhist teachings in Britain today.

Spanish



In this term's unit, 'La fecha', we will be recalling from memory the seven days of the week; the twelve months of the year; and numbers 1-31 in Spanish. We will learn how to ask and answer question 'what is the date?' as well as ask and answer the question 'when is your birthday?' with increasing confidence.

Homework

Homework (which will be sent home on a Friday, to be completed in time for the following Thursday) will be set on a weekly basis. The children will be set a range of arithmetic questions for maths, and they will also be expected to practise their times tables for 25 minutes on TTRS. For English, children should read a minimum of ten pages, four times a week (40 pages in total). They should return their home learning book and reading record to school by Thursday morning. Each piece of homework should take no longer than half an hour.

SATs Timetable

Tuesday 9 th May 2023	Grammar, Punctuation and Spelling Paper 1 Spelling Paper 2
Wednesday 10 th May 2023	Reading Paper
Thursday 11 th May 2023	Arithmetic Paper 1 Reasoning Paper 2
Friday 12 th May 2023	Reasoning Paper 3

If you have questions or queries, please do not hesitate to contact our team. You can do this via email or phone call to Ms Jones in the school office. Please note, we do *not* monitor the message element of the Class Dojo app.