



# Brackley C of E Junior School

Term 3



## WELCOME TO YEAR 5!

We hope you had a wonderful Christmas and managed to make some wonderful memories over the holidays!  
Outlined below are the topics we will be covering in year 5 this term.

### Maths



Our maths lessons this term will build on our previous learning of multiplication and division before progressing to using formal written methods. We will then move on to looking at fractions, in some depth. This will include adding, subtracting, and multiplying fractions in addition to finding fractions of amounts. It is vital that the children continue to rehearse their times tables and related division facts this term to support their mathematical development across the curriculum.

### English



Over the next term in English, we will be finishing our non-chronological reports on wild cats. We will then move on to a short reading unit about The Demon Dentist. During this time, we will focus on the author's use of language and characterisation. Our final unit this term will be based on the film Oliver Twist. It is vital that the children read at least four times per week at home and have their diaries signed in addition to ensuring that Accelerated Reader quizzes are taken regularly.

### Physical Education



During outdoor PE lessons, we will be looking at invasion games, focusing on the game of tag rugby, where we will focus on the skills of being able to run, find a space and hold a ball, run with a ball and pass successfully. We will then move on to being able to use the skills and techniques learnt in a game situation. For indoor PE, we will be focusing on the exciting new game entitled 'kinball'. We request that children with earrings remove them for the lessons and long hair must be tied back.

### Religious Education



'What Does it Mean to be a Hindu in Britain Today?' To help us to answer this question, we will identify some Hindu deities and describe Hindu beliefs about God, Brahman and offer informed suggestions about what Hindu murtis express about God. In addition, we will understand Hindu beliefs and the aims of life (e.g. karma) and describe how Hindus show their faith within their families in Britain today, home puja. We will also make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.

### History



This term, our history topic is titled, 'Off with her Head!' During this topic, the children will develop their historical knowledge and skills through the study of Tudor monarchs and how the Tudor dynasty began (making connections between different periods of history). We will look at different Tudor monarchs, including Henry VIII and his six wives. We will then move on to studying Tudor crime and punishment and different types of Tudor clothes, food, and drink.

### D&T



This term we will be making our own felt from scratch (using merino wool) to make our own pencil cases. We will begin by researching contemporary felt artists and looking at a range of pencil cases, studying audience, functionality and how the parts are joined. We will then make our own felt and design our own pencil cases based on the felt we created. We will then use skills of cutting and sewing to produce an end result, which we will then evaluate and keep!

### Science



The unit for this term is 'Forces in Action' during which we will be investigating the types of forces in everyday life. We will begin by investigating gravity and will be moving on to exploring air and water resistance. We will also be looking at how pulleys and levers work.

### Music



In music, our unit is called 'Our Community'. This unit is linked to history focusing firstly on a song called 'Tour Through Time'. Within this, we will write our own lyrics before learning a song called Old Jerusalem and performing it with a range of pitches.

### Computing



This term the computing unit is called 'Creating Media-video editing'. Within this unit, we will learn how to show sequence and progression with a clear beginning, middle, and end, as well as employ appropriate filming techniques capturing the scenes from a storyboard. Furthermore, we will need to ensure that the captured audio is clear and that the video has been edited to join scenes to replicate the storyboard.

### Spanish



In Spanish, we will learn to recognise, use, and remember ten different common Spanish verbs/activities. We will then use these verbs in the infinitive to make a short sentence starting with puedo. We will learn that puedo (which comes from the modal verb poder and translates as 'I am able') is always followed by a verb in its infinitive form in Spanish. We will also learn about punctuation.

### PSHE



In PSHE, we will continue with the 'Jigsaw' scheme of work, 'Dreams and Goals'. We will begin to understand that money is needed to help achieve some dreams and identify what life will be like when we are a grown up. We will learn about a range of jobs carried out by people we know and explore how much people earn in different jobs. In addition, we will describe the dreams and goals of young people in a culture different to ours and reflect on how these relate to our own.



It is vital that the children read regularly at home. Four of their reads should be recorded in their reading diary to show that they have read their AR book ready to take a quiz at school. Wider reading for pleasure is openly encouraged. Completed reading diaries need to be in school on Fridays or alternatively photographed and put onto Class Dojo. There is an expectation that 25 games of Times Tables Rock Stars are completed each week irrespective of whether they know all times tables or not.

If you have questions or queries, please do not hesitate to contact our team. You can do this via email or phone call to Mrs Jones in the school office. Please note, we do not monitor the message element of the Class Dojo app.