



Brackley C of E Junior School



Term 3

WELCOME TO YEAR 6!

We hope you had a wonderful Christmas and managed to make some wonderful memories over the holidays! Outlined below are the topics we will be covering in year 6 this term.

Maths



In maths, we will continue to consolidate our knowledge of fraction decimals and percentages to support us in identifying FDP equivalents. We will also be multiplying and dividing with decimals as well as continuing with our core arithmetic skills. We will also cover position and direction, looking at the four quadrants, reflection, and translation. In the latter half of the term, we will develop our knowledge of measurements and converting units as well as area and perimeter, before adding volume to our bank of mathematics knowledge.

English



To complement our history unit, we will be using our WW2 knowledge in our 'Beyond the Lines' unit. Covering a range of genres including letters, diaries, and poetry, we will be writing from the perspective of a soldier during the war. We will be using videos and key texts, such as Rose Blanche, as stimuli to support our writing. This term, we will continue to consolidate our understanding of core SPaG objectives, such as subordinate conjunctions, non-finite clauses and relative clauses as well as ambitious punctuation including colons, semi-colons and hyphens.

Science



This term, we will be building on our year 4 understanding of electricity. We will begin to associate the brightness of a lamp or the volume of a buzzer with the voltage or number of cells. Through exploring circuits, we will give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will also start to use recognised symbols when representing a simple circuit in a diagram. We will utilise this knowledge later in the year to complement our term 6 D&T unit, so watch this space!

Religious Education



'What Does it Mean to be a Hindu in Britain Today?' To help us to answer this question, we will identify some Hindu deities and describe Hindu beliefs about God, Brahman and offer informed suggestions about what Hindu murtis express about God. In addition, we will understand Hindu beliefs and the aims of life (e.g. karma) and describe how Hindus show their faith within their families in Britain today, home puja. We will also make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.

History



In history, we will be learning about WW2. We will look at key events leading up to the outbreak of the war, as well as significant events during the war, such as battles, evacuation, and rationing. We are hoping to go to Holdenby House at the end of the term to support our understanding of the social impact the war had on people at the time. We will complete this unit by looking out how the Second World War affected our local area.

PSHE



Our Jigsaw unit this term is 'Dreams and Goals'. We will identify how to set challenging, but realistic, goals for ourselves ensuring that we stay motivated. As part of the process, we will consider the learning steps needed to help us keep trying when things are difficult. We will begin to identify problems in the world that concern ourselves and recognise ways to work with others to make the world a better place.

Physical Education



Indoor PE this term will be dance. We will become familiar with a range of dances from the WW2 era including the Lindy Hop and the Lambeth Walk - oi! In outdoor PE, we will be exploring archery as a sport. We will develop our technique, focusing on our balance and coordination; strength and power; agility and endurance; as well as our flexibility by competing in a range of challenges.

Computing



In computing, we will be introduced to creating websites for a chosen purpose. We will be identifying what makes a good web page and use this information to design and evaluate our own website using Google Sites. Throughout the process, we will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

Music



Continuing our 'Journeys' unit, we will perform in solo and ensemble contexts, using our voices with increasing accuracy, fluency, control and expression. We will also develop our existing understanding of staff and other musical notations.

Spanish



This term, we will be completing a range of activities to categorise unknown text and language into verbs, adjectives, and nouns. We will use the Tudors as a key subject and work towards the final task of describing Henry's wives in Spanish.

Homework

Homework (which will be sent home on a Friday, to completed in time for the following Thursday) will be set on a weekly basis. The children will be set a range of arithmetic questions for maths, and they will also be expected to practise their times tables for 25 minutes on TTRS. For English, children should read a minimum of ten pages, four times a week (40 pages in total). They should return their home learning book and reading record to school by Thursday morning. Each piece of homework should take no longer than half an hour.

If you have questions or queries, please do not hesitate to contact our team. You can do this via email or phone call to Mrs Jones in the school office. Please note, we do *not* monitor the message element of the Class Dojo app.