

Guided Reading on a Page at Brackley C of E Junior School

Non negotiables	
<p><u>Planning</u> Guided reading is taught as a whole class. Children are exposed to quality texts (Headstart) and a range of comprehensions. VIPERS questions are created by the teacher about the Headstart texts which are the same for all pupils. Vocab, Inference, Prediction, Explain, Retrieval, Sequence/summarise</p>	<p><u>Display</u> Posters of different genres, authors, book reviews etc in book area.</p>
<p><u>Marking</u> Live marking. Children mark their answers in blue pen following discussions and modelling. If their answers are incorrect or lack detail/evidence, this is added to support the children with how to answer each question type.</p>	<p><u>Assessment:</u> PIRA test x 3 per year Results added to data sheet Star Reader test x 3 per year (check correlation) Accelerated Reader quizzes take on completion of book (1 at home and 1 at school) – 4 passes before moving onto next level</p>
<p><u>Resources</u> Headstart texts VIPERS questions Comprehension texts with questions.</p>	<p><u>Interventions</u> 1 to 1 reads to develop fluency Small group comprehension work on shorter texts to develop understanding of how to skim, scan, infer, retrieve etc (heavily scaffolded until ready for more independent tasks)</p>

Lesson structure

Daily reading of Accelerated reader book (levelled from star reader assessment – see below) when arriving at school in the morning and again straight after lunch before commencing afternoon lessons (quizzes can be taken at this time)

Guided reading sessions daily (suggested timetable):

Fri pm – introduce Headstart text (modelled read, paired reading)

Mon – VIPERS questions on Headstart text (VIP)

Tues – VIPERS questions on Headstart text (ERS)

Wed – introduce whole class comprehension text (teacher models read of high quality text extract/non-chron report/poem etc)

Thursday – model how to answer comprehension questions

Fri – continue and mark (including improving answers).