

# NC2014 READING LIST

## OBJECTIVES and CHILD SPEAK TARGETS

### READING Key Stage 2 Year 4

Key Stage	Strand	Objective	Child Speak Target	Greater Depth Target
KS 2 Y4	Word			
KS 2 Y4	Word	<p>[KEY] Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.</p> <p>↳ <b>GD objective:</b> Independently apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.</p>	<i>I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.</i>	<i>I can independently use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.</i>
KS 2 Y4	Word	<p>[KEY] Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>↳ <b>GD objective:</b> Read more exception words, noting the unusual correspondences between spelling and sound, and where these occur in a range of words.</p>	<i>I am aware that some words sound different to how they are spelt.</i>	<i>I know a range of words sound different to how they are spelt.</i>
KS 2 Y4	Comprehension			
KS 2 Y4	Comprehension	<p>[KEY] Develop positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>↳ <b>GD objective:</b> Develop positive attitudes to reading and understanding of what they read by listening to and evaluating a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p>	<i>I can show you I have understood an increasing wide range of texts I have read.</i>	<i>I can evaluate an increasingly wide range of texts I have read.</i>
KS 2 Y4	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by reading books that are structured in different ways and reading for a range of purposes.</p> <p>↳ <b>GD objective:</b> Develop positive attitudes to reading and understanding of what they read by comparing books that are structured in different ways and reading for a range of purposes.</p>	<i>I am able to choose from a range of books that are set out differently but give me the information I require.</i>	<i>I am able to choose from and compare a range of books that are set out differently but give me the information I require.</i>
KS 2 Y4	Comprehension	<p>[KEY] Develop positive attitudes to reading and understanding of what they read by using dictionaries to check the meaning of words that they</p>	<i>I can use a dictionary to check the meaning of new words.</i>	<i>I can use a dictionary confidently to check the meaning of new words and use them in my own</i>

		<p>have read.</p> <p>↳ <b>GD objective:</b> Develop positive attitudes to reading and understanding of what they read by confidently using dictionaries to check the meaning of words that they have read and uses them in their own work.</p>		work.
KS 2 Y4	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.</p> <p>↳ <b>GD objective:</b> Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including fairy stories, myths and legends, retelling some of these orally and comparing their key features.</p>	<i>I can talk about different types of stories I have read.</i>	<i>I can talk about different types of stories I have read and compare their key features.</i>
KS 2 Y4	Comprehension	<p>[KEY] Develop positive attitudes to reading and understanding of what they read by identifying themes and conventions in a wide range of books.</p> <p>↳ <b>GD objective:</b> Develop positive attitudes to reading and understanding of what they read by identifying and evaluating themes and conventions in a wide range of books.</p>	<i>I can identify different themes and conventions in a wide range of books I read.</i>	<i>I can identify and evaluate different themes and conventions in a wide range of books I read.</i>
KS 2 Y4	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p> <p>↳ <b>GD objective:</b> Develop positive attitudes to reading and understanding of what they read by preparing a range of poems and play scripts to confidently read aloud and to perform, showing understanding through intonation, tone, volume and action.</p>	<i>I will perform poems and play scripts to read aloud to keep the listener interested.</i>	<i>I confidently perform a range of poems and play scripts to read aloud to keep the listener interested.</i>
KS 2 Y4	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by discussing words and phrases that capture the reader's interest and imagination.</p> <p>↳ <b>GD objective:</b> Develop positive attitudes to reading and understanding of what they read by evaluating words and phrases that capture the reader's interest and imagination.</p>	<i>I will discuss words and phrases that interest me.</i>	<i>I will evaluate the effectiveness of words and phrases that interest me and use them in my own work.</i>
KS 2 Y4	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by recognising some different forms of poetry [for example, free verse, narrative poetry].</p> <p>↳ <b>GD objective:</b> Develop positive attitudes to reading and understanding of what they read by recognising and comparing some different forms of poetry [for example: free verse, narrative poetry].</p>	<i>I can recognise different types of poetry.</i>	<i>I can recognise and compare different types of poetry.</i>
KS 2 Y4	Comprehension	<p>[KEY] Understand what they read, in books they can read independently, by checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>↳ <b>GD objective:</b> Understand what they read, in books they can read</p>	<i>I check what I have read to ensure it makes sense.</i>	<i>I check what I have read to ensure it makes sense by comparing it with other books I have read and exploring the meaning of new words.</i>

		independently, by checking that the text makes sense to them, discussing their understanding, comparing it with other books and explaining the meaning of words in context.		
KS 2 Y4	Comprehension	Understand what they read, in books they can read independently, by asking questions to improve their understanding of a text. ↳ <b>GD objective:</b> Understand what they read, in books they can read independently, by confidently asking specific questions to improve their understanding of a text.	<i>I ask questions to help me understand more about a book.</i>	<i>I confidently ask questions to help me understand more about a book.</i>
KS 2 Y4	Comprehension	[KEY] Understand what they read, in books they can read independently, by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. ↳ <b>GD objective:</b> Understand what they read, in books they can read independently, by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with a range of quality evidence.	<i>I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.</i>	<i>I use a range of quality evidence from different parts of the text to justify my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.</i>
KS 2 Y4	Comprehension	[KEY] Understand what they read, in books they can read independently, by predicting what might happen from details stated and implied [based on content, simple themes or text types]. ↳ <b>GD objective:</b> Understand what they read, in books they can read independently, by accurately predicting what might happen from key details stated and implied [based on content, simple themes or text types].	<i>I can predict events in stories from what I have read.</i>	<i>I can accurately predict events in stories from what I have read.</i>
KS 2 Y4	Comprehension	[KEY] Understand what they read, in books they can read independently, by identifying main ideas drawn from more than one paragraph and summarising these. ↳ <b>GD objective:</b> Understand what they read, in books they can read independently, by identifying and categorising main ideas drawn from a broad range of paragraphs and summarising these.	<i>I can tell what the main ideas in a book are from reading a number of paragraphs.</i>	<i>I can tell what the main ideas in a book are from reading a number of paragraphs and categorising my ideas efficiently.</i>
KS 2 Y4	Comprehension	Understand what they read, in books they can read independently, by identifying how language, structure, and presentation contribute to meaning. ↳ <b>GD objective:</b> Understand what they read, in books they can read independently, by evaluating how language, structure, and presentation contribute to meaning.	<i>I understand that the way books are set out help the reader to identify the meaning.</i>	<i>I can evaluate the way different books are set out help the reader to identify the meaning.</i>
KS 2 Y4	Comprehension	[KEY] Retrieve and record information from non-fiction. ↳ <b>GD objective:</b> Independently retrieve and record information from non-fiction in a range of contexts.	<i>I can use non-fiction books to find out about things.</i>	<i>I can use non-fiction books to find out about things independently.</i>
KS 2 Y4	Comprehension	Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what	<i>I can take turns when discussing books I have read, or had read to me and listen to what others have to</i>	<i>I can hold in depth discussion about books I have read, or had read to me and listen to what others</i>

		others say. ↳ <b>GD objective:</b> Engage in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.	say.	<i>have to say.</i>
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