

NC2014 READING LIST

OBJECTIVES and CHILD SPEAK TARGETS

READING Key Stage 2 Year 6

Key Stage	Strand	Objective	Child Speak Target	Greater Depth Target
KS 2 Y6	Word			
KS 2 Y6	Word	<p>[EXS] [KEY] Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</p> <p>↳ GD objective: Confidently apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</p>	<i>I use the words and word parts that I can read and understand already to think about what new words mean and sound like.</i>	<i>I confidently use the words and word parts that I can read and understand already to think about what new words mean and sound like.</i>
KS 2 Y6	Comprehension			
KS 2 Y6	Comprehension	<p>[EXS] Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by continuing to read, compare and evaluate an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p>	<i>I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.</i>	<i>I continue to read, compare and evaluate an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.</i>
KS 2 Y6	Comprehension	<p>[EXS] Maintain positive attitudes to reading and understanding of what they read by reading books that are structured in different ways and reading for a range of purposes.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by reading and comparing books that are structured in different ways and reading for a range of purposes.</p>	<i>I understand what I read, even though books are set out in different ways and are written for different purposes.</i>	<i>I understand what I read, even though books are set out in different ways and are written for different purposes, comparing their styles.</i>
KS 2 Y6	Comprehension	<p>[EXS] [KEY] Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of</p>	<i>I am becoming familiar with a wide range of books from our own literary heritage and also books from other cultures and traditions.</i>	<i>I can compare and understand the key features of myths, legends and traditional stories and modern fiction.</i>

		books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions, comparing and understanding their key features.		
KS 2 Y6	Comprehension	Maintain positive attitudes to reading and understanding of what they read by recommending books that they have read to their peers, giving reasons for their choices. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by recommending a range of different books that they have read to their peers, clearly justifying their choices.	<i>I like to recommend books I have read to my friends.</i>	<i>I like to recommend different books I have read to my friends and can justify my choices.</i>
KS 2 Y6	Comprehension	Maintain positive attitudes to reading and understanding of what they read by identifying and discussing themes and conventions in and across a wide range of writing. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by independently identifying and discussing themes and conventions in and across an increased range of writing.	<i>I am able to identify and discuss themes and conventions in and across a wide range of writing.</i>	<i>I am able to identify and discuss themes and conventions in and across a wide range of writing independently.</i>
KS 2 Y6	Comprehension	[EXS] Maintain positive attitudes to reading and understanding of what they read by making comparisons within and across books. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by making detailed and content-specific comparisons within and across books.	<i>I can make comparisons within and across books I have read.</i>	<i>I can make detailed comparisons within and across books I have read.</i>
KS 2 Y6	Comprehension	Maintain positive attitudes to reading and understanding of what they read by learning a wider range of poetry by heart. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by learning a greater range of poetry by heart, comparing it with other poems they have learnt.	<i>I have learnt a wider range of poems by heart.</i>	<i>I have learnt a wider range of poems by heart, comparing it with other poems I have learnt.</i>
KS 2 Y6	Comprehension	[EXS] Maintain positive attitudes to reading and understanding of what they read by preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by preparing a range of poems and plays to confidently read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to a range of different audiences.	<i>I am able to read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding.</i>	<i>I am able to confidently read aloud and perform a range of poems and plays, and use appropriate intonation, tone and volume to help different audiences with their own understanding.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Understand what they read by checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. ↳ GD objective: Understand what they read by clarifying that the book makes sense to them, discussing their understanding in depth, comparing the book with others they have read and exploring the	<i>I check my understanding of books I have read through discussion and exploring the meaning of words.</i>	<i>I check my understanding of books I have read through discussion, comparing it with other books I have read and exploring the meaning of words.</i>

		meaning of words in context and through other examples.		
KS 2 Y6	Comprehension	Understand what they read by asking questions to improve their understanding. ↳ GD objective: Understand what they read by posing probing questions to improve their understanding.	<i>I can ask questions about what I have read to further improve my understanding.</i>	<i>I can pose probing questions about what I have read to further improve my understanding.</i>
KS 2 Y6	Comprehension	[EXS] Understand what they read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. ↳ GD objective: Understand what they read by drawing inferences such as inferring characters' feelings, thoughts and motives from a combination of their actions, and justifying inferences with a range of quality evidence.	<i>I show my understanding of what I have read by drawing inferences from within the text and justifying them with evidence.</i>	<i>I show my understanding of what I have read by drawing inferences from within the text and justifying them with a range of quality evidence.</i>
KS 2 Y6	Comprehension	[EXS] Understand what they read by predicting what might happen from details stated and implied [based on more challenging texts, themes, conventions and knowledge about the author or genres]. ↳ GD objective: Understand what they read by accurately predicting what might happen from specific details stated and implied [based on increasingly more challenging texts, themes, conventions and knowledge about the author or genres].	<i>From my reading, I can predict what may happen in a story from details given and suggested in the text.</i>	<i>From my reading, I can accurately predict what may happen in a story from details given and suggested in the text.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Understand what they read by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. ↳ GD objective: Understand what they read by independently summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas in a range of contexts.	<i>I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read.</i>	<i>I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read independently.</i>
KS 2 Y6	Comprehension	[EXS] Understand what they read by identifying how language, structure and presentation contribute to meaning. ↳ GD objective: Understand what they read by evaluating how language, structure and presentation contribute to meaning in a range of contexts.	<i>I can show how language, structure and presentation all contribute to meaning in texts I read.</i>	<i>I can evaluate how language, structure and presentation all contribute to meaning in texts I read.</i>
KS 2 Y6	Comprehension	[EXS] Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. ↳ GD objective: Discuss and evaluate how authors use language, including figurative language, considering the impact on a range of readers and suggest possible changes.	<i>I know authors use particular language which will have impact on me, the reader.</i>	<i>I know authors use particular language which will have impact on me, the reader and suggest possible improvements.</i>
KS 2 Y6	Comprehension	Distinguish between statements of fact and opinion. ↳ GD objective: Confidently distinguish between statements of fact and opinion in a range of contexts.	<i>I can distinguish between statements of fact and opinion.</i>	<i>I can distinguish between statements of fact and opinion confidently.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Retrieve, record and present information from non-fiction. ↳ GD objective: Independently retrieve, record and present information	<i>I can retrieve, record and present information from</i>	<i>I can independently retrieve, record and present</i>

		from non-fiction with clarity in a range of contexts.	<i>non-fiction.</i>	<i>information from non-fiction with clarity.</i>
KS 2 Y6	Comprehension	[KEY] Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. ↳ GD objective: Participate and engage in detailed discussions about books that are read to them and those they can read for themselves, building on their own carefully formulated opinions and challenging views courteously.	<i>I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.</i>	<i>I participate in detailed discussions about books I have read, or those that have been read to me by listening to others' ideas, sharing my own carefully formulated opinions and at times challenging views courteously if they differ from my own.</i>
KS 2 Y6	Comprehension	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary. ↳ GD objective: Independently explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a clear focus on the topic and using concise notes where necessary, making links to different subjects or topics.	<i>I can present or debate on topics I have read about, using notes if necessary.</i>	<i>I can present or debate on topics I have read about independently, using notes if necessary and making links to different subjects or topics.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Provide reasoned justifications for their views. ↳ GD objective: Provide reasoned and detailed justifications for their views in a range of contexts.	<i>I am able to justify my views.</i>	<i>I am able to justify my views in greater detail.</i>