

Handwriting & Spelling on a Page at Brackley C of E Junior School

Non negotiables	
<p><u>Planning</u></p> <p><u>No Nonsense Spelling</u> Power points are created to teach the spelling rules/patterns using the NoNonsense resources. Snipping tool is great for snipping the spellings for adding to journals.</p> <p><u>Handwriting</u> Model the letter formation and spellings on the board. Discuss the size and shape of the letters referring to brave monkey letters (eg b, d) and scared monkey letters (eg a, e, c)</p>	<p><u>Display</u></p> <p>Display of kinetic letters. Use the big book for teaching tool.</p>
<p><u>Marking</u></p> <p>Teacher to live mark to ensure spellings are accurate and letters are formed correctly using the lined pages.</p>	<p><u>Assessment:</u></p> <p>Vernon spelling assessment – completed in the summer term and added to data sheet.</p>
<p><u>Resources</u></p> <p>Kinetic letter big book Handwriting (lined books) – green Spelling journals (pink) SPAG books (red)</p>	<p><u>Interventions</u></p> <p>Those who are more than 6 months below their actual age are retested (Vernon) in March to check progress following targeted intervention programme (eg Snip) Handwriting interventions are completed where necessary (fine motor skills provision)</p>

Lesson structure

Handwriting

Daily handwriting following the kinetic letters programme in handwriting books (green).

Year 3 – letter formation

Year 4 – early joins/patterns

Year 5 – develop fluency when joining

Year 6 – as above (working in pen)

Daily words are practised according to spelling rules and high frequency words, common exception words etc

No Nonsense spellings

2- 3 times per week, children are introduced to spelling rules to investigate and practise following the planned power points. Practice of spellings in SPAG books using varied strategies eg rainbow writing, pyramids etc.