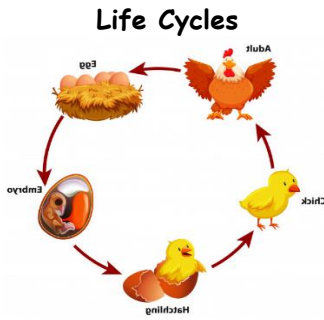


In Science in Year 5 we are learning about:



Key Vocabulary

life cycles
amphibian
bird
mammal
insect
sexual
reproduction
asexual
reproduction

flower
petal
style
stigma
sepal
ovary
pollen tube

filament
anther
stem
ovule

What I already know:

On the prior knowledge quiz I scored

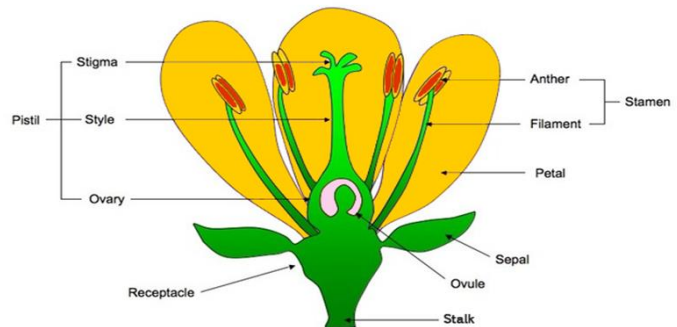
out of 10.

What I want to find out:

What did I learn?

At the end of this unit you will:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- **You will work Scientifically by:**
- Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations
- Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- Identifying scientific evidence that has been used to support or refute ideas or arguments.



Parts of a flower

