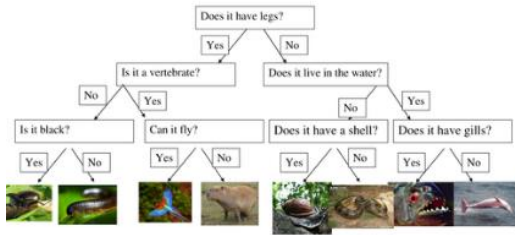


In Science we are learning about:
Living Things and Their Habitats – Year 4



Key Vocabulary

organism
 variation
 classification
 vertebrates
 invertebrates
 reptile
 bird
 mammal

amphibian
 fish
 characteristic
 key
 habitat
 environment
 wildlife
 endangered

extinct
 conservation

What I already know:

At the end of this unit you will:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.

You will work Scientifically by:

- Asking relevant questions and using different types of scientific enquiries to answer them.
- Setting up simple practical enquiries, comparative and fair tests.
- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.
- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.
- Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
- Identifying differences, similarities or changes related to simple scientific ideas and processes.

What I want to find out:

What did I learn?

