

English on a Page at Brackley C of E Junior School

Key information	
<p>Displays: Displays should be a celebration of children’s artwork. They should include a title and brief description of the work on display. Work should be named, and each child should be aware that their work is on display.</p> <p>Non-Negotiables</p>	<p>Planning and recording: Planning is saved on the shared area in Power Point form. Each lesson should start with a learning objective. BSG learning objectives should be stuck in the books every lesson. Children should be encouraged to reflect on their art/ D&T work, and this should be recorded in books where appropriate. Work should be recorded in books for each lesson. Photographs can be used if the lesson is practical.</p>
<p>Knowledge organisers: Knowledge organisers should be stuck in the books at the start of a unit. These should contain the key skills needed for each unit.</p> <p>Art Packs: Each child has an art pack containing brushes, pencils, oil pastels and watercolours. They should be encouraged to take responsibility for their equipment.</p>	<p>Assessment: We assess the skills that the children have been taught in lower and upper school. Data sheets are saved in the pupil documents folder and should be updated 3 times a year minimum. Teachers should assess using a red, amber and green system. The final piece of art/ D&T work should be used as an assessment piece. Teachers should mark each lesson by highlighting the learning objective in green and ticking the BSGs according to our feedback policy.</p>

Lesson structure

Start of lesson

- Share learning objectives and success criteria (BSGs)
- Share the learning journey with the children.
- Review skills learnt in previous lessons (i.e. look back at previous artwork)

Main part of lesson

- Children are taught the skills they will need to achieve the task.
- Key vocabulary is explicitly explained.
- Modelling is used to show children how to use the skills they have been taught.
- Lessons can be adapted to meet the needs of all learners.

End of lesson

- Children are given time to share their creations with others. This could be in pairs, or the whole class getting up to have a look at others’ work.
- Children evaluate their work using the success criteria (BSGs). They may write down their evaluation and record this in their books if appropriate. Both self and peer assessment can be used.