

Ancient Egypt

Year 6 Term 2 - History

Key Vocabulary

afterlife - the place Egyptians believed they would go after death.

amulets - an ornament or small piece of jewellery thought to give protection against evil, danger, or disease.

Book of the Dead - a collection of religious and magical texts.

Canopic jars - special jars which held the organs of a mummy.

deities - a God or Goddess in a polytheistic religion.

dynasty - a period of rule when a series of Pharaohs all came from the same family.

Howard Carter - Egyptologist and archaeologist who discovered the intact tomb of Tutankhamun.

hieroglyphics - writing using a combination of pictures and symbols.

linen - the name of the bandage which wraps the body of a mummy.

Lord Carnarvon - financial backer of the search for and excavation of Tutankhamun's tomb in the Valley of the Kings.

mummification - preserving a body in preparation for the afterlife.

Natron salt - the product used to dehydrate a body during Mummification.

papyrus - the plant used to make paper.

Pharaoh - the supreme ruler of all of Egypt.

polytheistic religion - a religion which believes in more than one God

pyramids - a royal tomb in ancient Egypt with a square or triangular base built of stone.

sarcophagus - a stone coffin

shroud - a cloth in which a dead person is wrapped for burial.

Tutankhamun - a well-known ancient Egyptian Pharaoh.

Valley of the Kings - a royal burial ground for pharaohs.

Skills

Begin to have historical perspective (understanding the social, cultural, intellectual, and emotional settings that shaped people's lives and actions in the past).

Follow independent lines of enquiry and form own conclusions based on this research.

Remember key dates and facts from a period studied and apply this knowledge in a different context (i.e discussion, debate, drama etc).

Select, organise, summarise and present information from a wide range of sources.

Describe how different types of evidence tells us different things about the past.

Discuss why a person acted like they did.

Make connections between 2 different periods of history.

Independently place key events from a period onto a timeline, using sources to check for accuracy.

