



Let's Talk About ANTI - BULLYING



Matthew 22 Verses 37 to 40

Jesus replied: “Love the Lord your God with all your heart and with all your soul and with all your mind.’^[a] ³⁸ This is the first and greatest commandment. ³⁹ And the second is like it: ‘Love your neighbour as yourself.’



At Brackley C of E
Junior School we use
our core values to
help our pupils form
effective, mutually
respectful relationships

Friendship

Compassion

Community

Love

Trust

Courage

Caring

Reverence

Forgiveness

Peace

I wonder can you think of how we use
these values to teach about forming
positive relationships?

Love

Compassion

Reverence

Forgiveness

Community

Trust

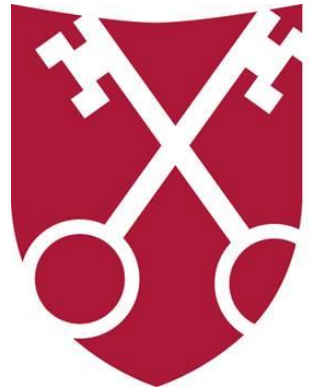
Friendship

Love

Courage

Caring

Peace



Brackley
Junior School
CHURCH OF ENGLAND

Matthew 7 Verse 12:

'So whatever you wish
that others would do to
you, do also to them'



What is bullying?

What is bullying?

Bullying is the **repetitive, intentional hurting** of one person or group by another person or group, where the relationship involves an **imbalance of power**.

It can happen face to face or online.

Anti-Bullying Alliance agreed definition

What constitutes Bullying?

	Conflict	Rude	Mean	Bullying
Frequency	Occasional	Occasional	Once or <u>Twice</u>	Repeated
Circumstance	Not Planned; in the heat of the moment	Spontaneous; unintentional	Intentional	Is planned and done on purpose
Impact	All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
Resolution	All parties want to work things out	Based in thoughtlessness, poor manners	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
Outcome	All parties will take responsibility for their own actions	Rude person accepts responsibility of behaviours that caused the other party to be upset	Behaviour often regretted	The bully blames the target
	An effort is made by all parties to solve the problem			The target wants to stop the bully's behaviour, the bully does not
	Can be resolved through mediation	Social skills building could be of benefit	Needs to be addressed/ should not be ignored	Will not be ignored.
School Actions	Restorative Approach Process followed	Referred for Reflection + child/children assessed for possible group work sessions	Referred to Reflection and Restorative Approach process followed	Evidence reviewed (3 Week diary - All incidents investigated during this period) <u>and</u> analysed. Is it bullying or not? Where appropriate, support provided for both parties. See Anti-Bullying/Behaviour policy for more details

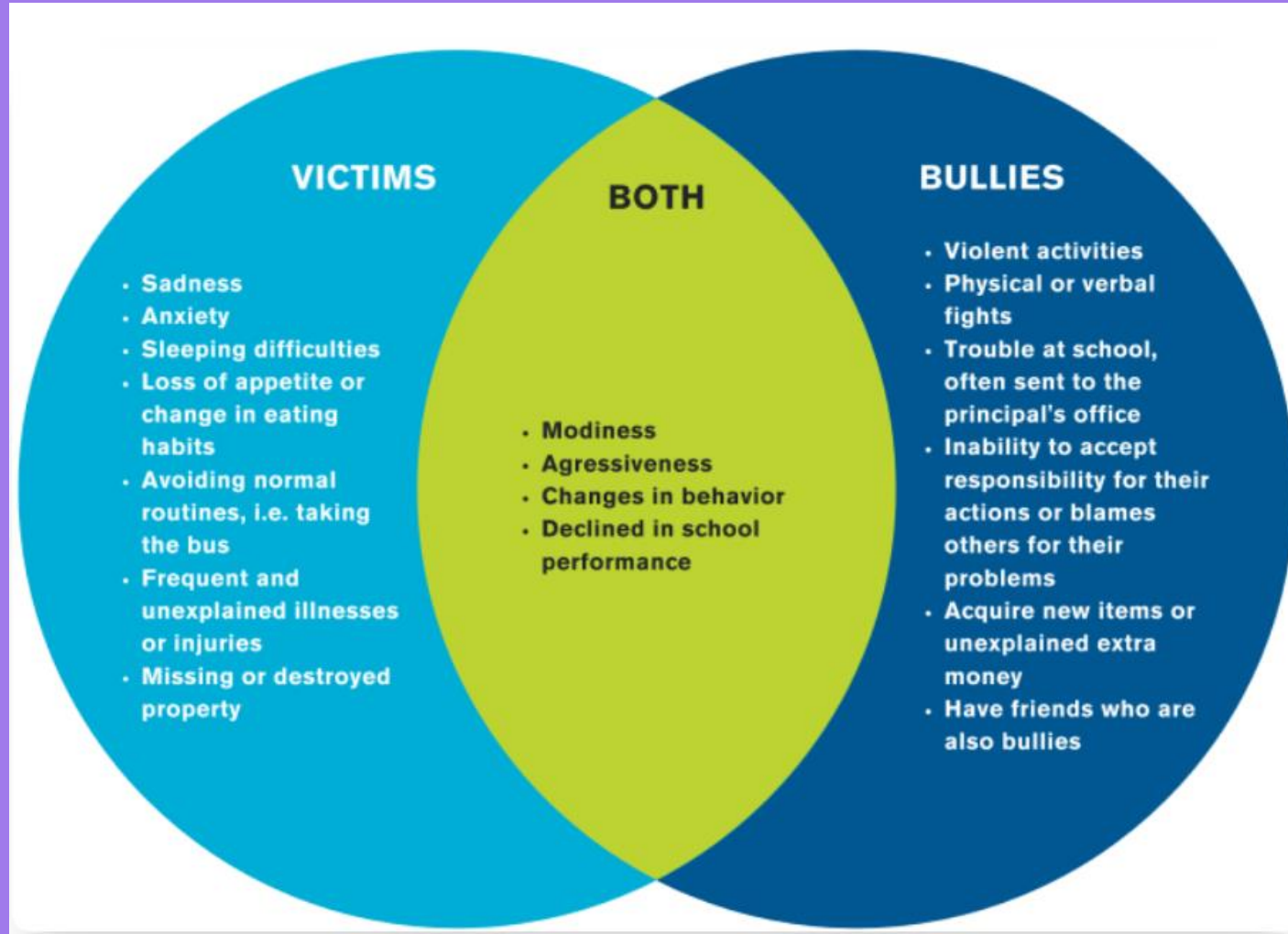
So how does our policy work?

We start with prevention:

- **Assemblies** – School Values, specific themed
- **Curriculum** – Protective Behaviours, PSHE...
- **Caring Champions**
- **Worry Eaters**



Early Intervention - We look for signs and symptoms?



We address the behaviour?

Procedures

1. Report bullying incidents to staff.
2. The class teacher will be informed about the incident (to check if this is a recurring incident). The class teacher will also inform a member of SLT. Where appropriate a restorative conversation will take place.
3. The incident will be recorded by a Member of SLT and provide alleged 'victim' with a diary.
4. The diary is monitored on a daily basis. Any incidents reported are investigated and the check sheet is used for each incident. 3 – 4 weeks later (early if necessary) a decision is made whether the behaviours constitute bullying.

5. Actions will be put in place:

- Go to step 6 if investigation deems there is evidence and/ or no further incidents of bullying have taken place
- Go to Step 7 if investigation deems there is evidence of bullying

6. Depending on the situation the child responsible for the undesirable behaviours will be involved in a Restorative Circle led by an appropriate adult involving their peers and the individual most affected so that the relationship can move forward

7. The 'Bully' accepts responsibility for their actions and the harm they have caused.

- o Parent/carer of the 'bully' will be informed and will be invited to a meeting to discuss a plan of action.

- o the child responsible for the undesirable behaviours will be involved in a Restorative Circle led by an appropriate adult involving their peers and the individual most affected so that the relationship can move forward

- o An intervention will be put in place to re-educate the 'bully'

- o A self-esteem intervention will be put in place for the 'victim'

What is bullying?

Bullying is the **????, ????** of one person or group by another person or group, where the relationship involves an **????**.

It can happen face to face or online.

Anti-Bullying Alliance agreed definition

Let's watch this Video
looking at the criteria – Do
you think bullying takes
place?

If so when and can you
explain your reasoning
using the criteria?




**We teach your
children to reach
out to...**

1

Friends?

2

**Teachers and school
staff?**

3

Parents and Carers?

4

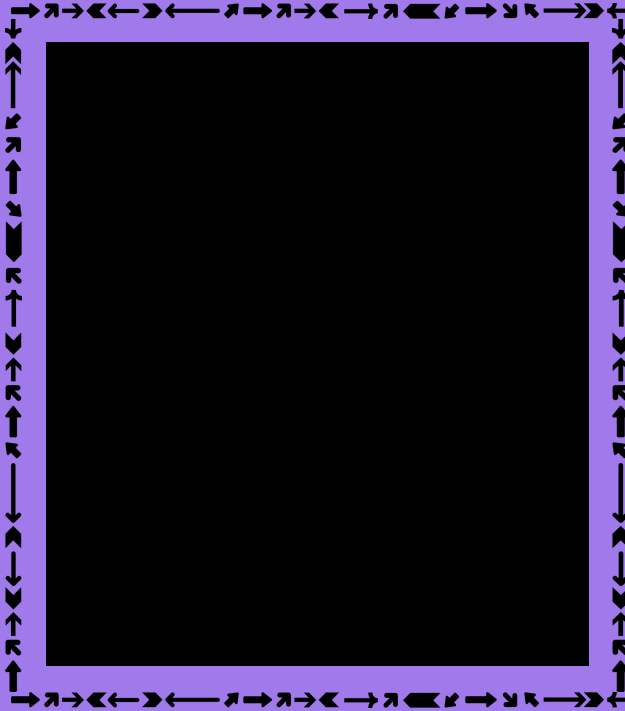
Themselves?

Brackley C of E Junior School Pupils:

- Are Courageous
- Stand up to what is wrong
- Are Caring and Forgiving
- Learn from their mistakes
- Trust the adults around them to address concerns

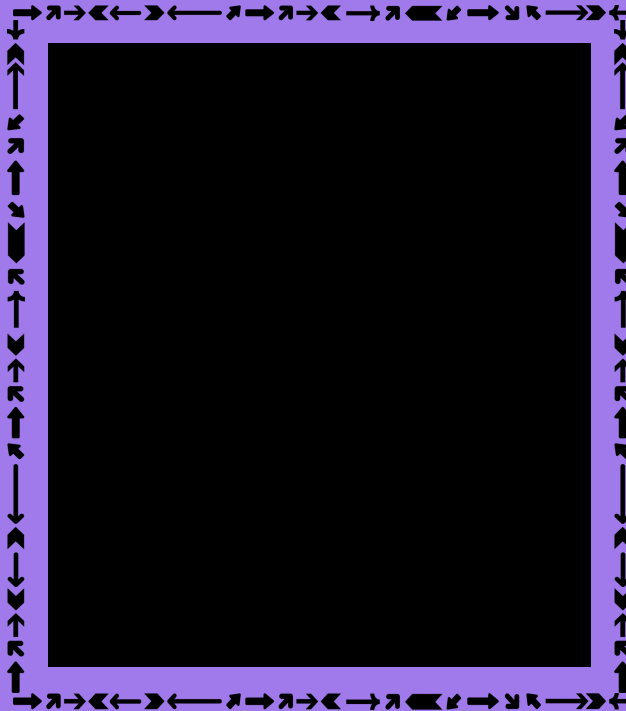
To build a better community for the future!

Who can you reach out to in our school?



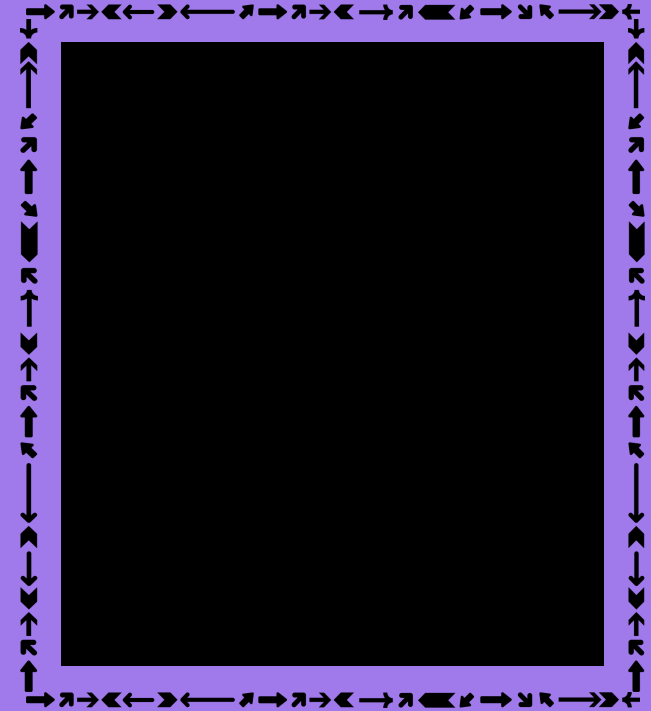
1

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2

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3

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