



**Let's talk  
about...  
BEHAVIOUR**

## **Restorative Approaches**

**We are a Caring, Celebratory,  
Courageous, Christ-inspired  
Community rooted in love**



**Thank you for wanting to know more about how we approach behaviour at Brackley C of E Junior School.**

**Helping your children to be the best versions of themselves so they are able to flourish in life is at the heart of everything we do at school.**

**Our approach to behaviour, Restorative Approaches, is fundamental to helping your child achieve this.**



The school website has 3 core documents which explain;

-Our Approach

-Why we think this is important

-What we do

[Home | Brackley Church of England Junior School](#)  
[\(brackleycofejuniorschool.co.uk\)](http://brackleycofejuniorschool.co.uk)

You will find;

**1. Restorative Approach and Behaviour Policy**

[BRACKLEY CE JUNIOR SCHOOL \(primarysite-prod-sorted.s3.amazonaws.com\)](#)

**2. Restorative Approaches Parents/Carers Guide**

[restorative-approaches-parents-guide-adopted-11-may-2022.pdf \(primarysite-prod-sorted.s3.amazonaws.com\)](#)

**3. Anti-Bullying Policy**

[anti-bullying-policy-adopted-11-may-2022.pdf \(primarysite-prod-sorted.s3.amazonaws.com\)](#)

Please take a moment to read through these core documents. We believe they give you an accurate insight to exactly what we do in school.



**We are confident that our Restorative Approach to behaviour works. The whole school is committed to this approach and it is fully embedded across all year groups.**

**Behaviour at Brackley C of E Junior School is GOOD.**

**Ofsted May 2022**

**“They are attentive in lessons and conduct themselves well around school. Staff help pupils to reflect on their actions and learn to resolve issues, such as falling out with their friends.”**

## The 4 R's of Restorative Approaches are based on four key features



- **RESPECT** - listening to other opinions and learning to value them
- **RESPONSIBILITY** - taking responsibility for your own actions
- **REPAIR** - discussing how to repair harm
- **RE-INTEGRATION** - working through a process that solves the problem but allows pupil to remain in mainstream education

**When a child makes a poor choice of behaviour the following pattern of questions is used as part of an informal conversation;**



**What happened?**

**What were you thinking about at the time?**

**What were you feeling at the time?**

**Who has been affected by what you did and how?**

**What do you think you need to do to make things right?**



**The child who has been harmed is asked these questions;**

**What happened?**

**What were you thinking when you realised what had happened?**

**What were you feeling?**

**How has this affected you and others?**

**What do you think needs to happen to make things right?**



**Our approach to behaviour and helping children to make good choices allows them;**

- to take responsibility for their action and learn from their mistakes**
- to repair the harm and know what to do next time**
- to start each day anew.**

**As a Church of England School we are committed to “Valuing All God’s Children”, providing an education that enables people to live life in all its fullness.**

**[Layout 1 \(churchofengland.org\)](http://churchofengland.org)**





**Learning how to forgive is an important part of our Restorative Approach.**

**We accept this can be difficult; it is an enormous life skill.**

**But, with our school ethos and school values at the heart of everything we do we can be confident that we will succeed.**

**‘We are a Caring, Celebratory, Courageous, Christ-inspired Community rooted in love.’**

**Thank you for taking the time to explore our Restorative Approach to behaviour.**



**If you have any further questions please contact the school office.**