

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18080
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18080

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	75 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17720		Date Updated: 17.7.23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 62%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Rising the profile of PE and physical activity amongst the school.</p> <p>To continue to improve and increase physical activity levels.</p>	<p>Provide equipment to enable active break and lunchtimes</p> <p>As a school we provided the following opportunities:</p> <ul style="list-style-type: none"> <li>To fund 50% of fee for after-school activity clubs</li> <li>To establish a 10 minutes a day exercise session before break</li> <li>To increase activity during lunch - coach to facilitate range of sport activities at lunch</li> <li>To up the attendance % of additional competitions outside of the School Games program (Brackley Schools)</li> <li>To provide Intense swimming lessons to all Year 6 non-swimmers</li> <li>To increase outdoor learning opportunities in local area</li> </ul>		<p>£7456.25 *</p> <p>No funding required</p> <p>See above costing</p> <p>£500</p> <p>£500 *</p> <p>£2800 *</p>	<p>Activity levels at playtime is good amongst previously less active children.</p> <p>Increase in % of pupils meeting CMO guidelines</p> <p>Range of Clubs delivered as lunchtime and after school depending on demand.</p> <p>Average attendance at clubs has remained at reasonable level.</p> <p>Outdoor space continues to be utilized well for a range of activities throughout the day (PE, Sports with leaders at lunch, clubs hiring field, whole town sporting events..)</p> <p>ALL children taking part in daily additional activities regularly</p> <p>More children accessing sporting events.</p> <p>Achieve Silver Sports Mark</p>	<p>The children who have been keen and motivated to set up the challenges at break times, particular for those children who need routines and boundaries.</p> <p>Early in the Autumn Term 2023, set up a select a group of children – to re-establish sports leader role.</p> <p>Monitor physical activity levels beyond PE for all children and identify the most appropriate target groups to achieve maximum impact.</p>

			<p>Positive attitudes to health and well-being</p> <p>Ambassadors as role models</p> <p>Pupils activity at lunch and break increased</p> <p>Interschool competitions took place – Uks2 and LSK2</p> <p>Evidence –</p> <ul style="list-style-type: none"> <li>- Curriculum map</li> <li>- PE policy</li> <li>- Registers of participation for events</li> <li>- Extra-curricular data</li> </ul>	
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<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool so that pupils are open to a wide range of sporting activities including lesser know sports i.e Tchoukball, lacrosse, ...</p>	<p>Percentage of total allocation:</p> <p>21%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Rising the profile of PE and physical activity amongst the school.</p> <p>To introduce a wider range of sports to the curriculum</p> <p>To increase the percentage of children leaving KS2 with the ability to swim 25m</p>	<p>Review the PE Curriculum map focusing on hand eye co-ordination skills in LKS2, balance number of units of dance, gymnastics and football to one per LKS2 and UPKS2 and introduce new sports including inclusive</p> <p>Provide additional sessions to the children who are yet to reach 25m in Year 6.</p> <p>To focus the teaching of swimming to one year group so that pupils have a uninterrupted run of lessons.</p>	<p>£2754.95</p> <p>£500 (*see above sections)</p> <p>£1200</p>	<p>Sustainability and suggested next steps:</p> <p>To re-establish sports Leaders – and recruit new children in Term 6 so that Sports Leade roles are sustainable.</p> <p>Establish Wellbeing Day in the new academic year</p> <p>Swimming has been put into Yr 4 and timetable for two full terms yearly. Year 6 children to be identified for intense lessons for this academic Year.</p> <p>In September promote the playground clubs that the Sports Leaders run during lunchtime.</p>

		<p>Evidence: - Attainment and achievement, behaviour and attendance:</p> <p>PE physical activity and school sport have a higher profile</p> <p>SMSC, Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p> <p>Wider range of sports have been introduced into the curriculum so that no one sport dominates the curriculum timetable.</p> <p>Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.</p> <p>Successful sports day held – ALL pupils able to participate fully with parents in attendance.</p>	<p>Survey our children to find out who would benefit from further physical activity interventions.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>- Questionnaire to monitor pupil and staff attitudes towards progression in PE</p>	<p>Purchase quality assured resources to support teachers and support staff.</p> <p>PE lead used to help upskill teachers through modelling lessons, teamteaching, help with planning and observations.</p> <p>PE Lead to review Curriculum, Map beginning and end of year to ensure that balance curriculum has been achieved and is sustainable.</p> <p>Liaise with other local schools to share knowledge and expertise.</p>	<p>£1068.80</p> <p>(see Costing in Section 1)</p> <p>(see Costing in Section 1)</p> <p>No funding required</p>	<p>Staff have learnt new activities, increased their subject knowledge of a wider range of sports.</p> <p>Staff are more confident in their delivery of a balanced sport curriculum</p> <p>Continued progression of all pupils during curriculum PE lessons.</p> <p>Staff are more confident at ensuring all need are covered and therefore there is a more inclusive curriculum which inspires and engages all pupils.</p> <p>Curriculum provision has been developed through new ideas incorporated to motivate the children.</p> <p>More children have had the skills and the confidence to take part in the sporting events.</p>	<p>Embed new curriculum map and new sports</p> <p>Subject lead to monitor delivery of new sports and provide support in planning to ensure progression</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow the children further experiences within the curriculum.	Provide the necessary equipment and resources to ensure extra-curricular clubs can run.	£7456.25 (*see above sections)	Sports day was very well attended by parents and carers.	Provide opportunities for the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.
Provide opportunities to take part in a diverse range of school sport through extra- curricular clubs.	Admin required to enable pupils to join the broad range of extra-curricular physical activity clubs.	£7456.25 (*see above sections)	Registers from additional clubs has been sustained.	
Ensure our school is providing activities that will engage the most active pupils as well as the least active.		£7456.25 (*see above sections)	Reduction of pupils not meeting 30 minutes physical activity per day	To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school
		£500	Enhanced quality of delivery of activities	
Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport	Employ sports leader to provide appropriate extra-curricular sporting (lunch and after-schools) opportunities and to improve sports skills in children through increased opportunities in school.	£7456.25 (* see above sections)	Develop wider life skills which build on from the PE lessons, i.e.	Complete pupil survey every year to allow student voice to influence our extra-curricular sports programme.
Continue to develop relationships with community so a broad and wide range of activities can be offered to all age groups.	Source sustainable and affordable off-site sporting activities.		Improvement in communication, teamwork, fair play and leadership	
Provide pupils with wider sport opportunities that can not be achieved on school site i.e canoeing, kayaking, paddles boarding, climbing ...	Keep the website/Dojo information up to-date and range of clubs currently on offer (changeable throughout the year)	£2800 (* See above section)	Evidence includes: PE Curriculum map, Registers of participation, Extra-curricular data Pupil Voice	
	Provide further funding for Vulnerable pupils to attend the extracurricular clubs.			

	Regularly replenish playground equipment so that pupils have plenty of opportunities to be as active as possible during break and lunchtimes			
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			7%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Provide opportunities a range of opportunities for pupils to compete i.e. intraschool and interschool competition</p> <p>Provide opportunities for all pupils to challenge themselves through inter school sport where the pupils' motivation, competence and confidence are at the center of the competition.</p> <p>To participate in School Games competitions and other events.</p> <p>To provide opportunities for pupils with SEND, the least active and the least confident to attend competitions, festivals and events.</p> <p>Enter external events to give pupils the opportunity to compete against other schools</p>	<p>Increase the number of children participating in tournaments /competitions. School to enter children into sportingfestivals/ competitions.</p> <p>Admin required to enable pupils to join the extra-curricular clubs. – Encourage the PPG and vulnerable to attend.</p> <p>Identify pupils who would benefit from certain events.</p> <p>Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals.</p> <p>Complete school games mark with minimum achievement of Bronze aware</p>	<p>£500 SSCO role and competition fees</p> <p>£300 Minibus</p> <p>Supply/admin costs</p> <p>£500</p>	<p>Increased number of competition attended.Many different events have been attended. The number of events attended is higher than the previous academic year including –</p> <p>Tennis</p> <p>Netball x3</p> <p>Gymnastics</p> <p>Rugby</p> <p>Athletics</p> <p>Cross Country x2</p> <p>Boccia</p> <p>Kurling</p> <p>Quad Kids</p> <p>Basketball</p> <p>3 successfully school led inter-school competitions</p> <p>Reported successes and experiences to parents via Dojo/facebook.</p> <p>Evidence includes –</p> <p>School Games Mark = Silver</p> <p>Competition/ events calendar</p> <p>Photos displayed on Dojo</p> <p>Competition reports in newsletter</p>	<p>Sustainability and suggested next steps:</p> <p>To continue to enter events that are held across the local area in a range of sports / physical activities.</p> <p>Further opportunities to be explored and scheduled for classes/phases to compete participate in sports/physical activities and competitions</p> <p>Individual staff to take on a sport to ensure wider participation</p> <p>To increase opportunities for pupils with SEND, the least active and the least confident to attend competitions, festivals and events</p> <p>Review attendance data and identify pupils for appropriate opportunities. Continue to monitor which pupils representing school in competitive sport and allow us to identify those that have not.</p> <p>Allow other schools to host Brackley schools' events on our site.</p> <p>Monitor % of pupils representing school in competitive sport and allow us to identify thosethat have</p>

				<p>not.</p> <ul style="list-style-type: none"> <li>- Further widen opportunities for pupils to take part in competitive sporting events</li> <li>- Investigate further use of inter house competitions/ children leading own events</li> </ul>
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Signed off by	
Head Teacher:	Rosalyn Peet
Date:	31.07.2023
Subject Leader:	Tracey Langford
Date:	
Governor:	?????
Date:	