



Brackley  
Junior School  
CHURCH OF ENGLAND

# Evidence of the Impact of the Primary PE and Sport Premium 2019 – 2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
  - build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Please visit [gov.uk](http://gov.uk) for the revised D of E guidance including the 5 key indicators across, which schools should demonstrate an improvement. This document will help you to review your provision and to report your schools spend. D of E encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
Attending SSPO events and South Northamptonshire school's partnership events, as well as inclusion Festivals. We have achieved Gold mark for the School Games award. These have been achieved through all of our key indicators, particularly through attending events and after school provision alongside intra-school competitions.	Every child active for 30 minutes a day with the focus on personal challenges at lunchtimes and with the possible inclusion of the daily run, mile a day. Have a focus on the Playleaders scheme at lunchtimes to give the children more opportunities to lead and coach.

Meeting national curriculum requirements for swimming and water safety	<u>Percentages of data</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 children were not assessed due to the COVID-19 school closures, assessment was planned for June and July.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6 cohort did not complete water safety due to COVID-19 school closures.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, we will be continuing with the Year 5/6 swimming booster sessions taking place in June and July for 2020/2021 academic year.

## Sports Premium Funding Spend 2019/20

Academic Year: 2019/20		Total fund allocated: £ 17335.00					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact</b> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>	For staff to be confident in assessing and delivering all aspects of P.E.	<p>PE specialist employed to deliver lessons in all year groups and become PE co-ordinator.</p> <p>Staff have opportunities to observe PE lessons during PPA in order to upskill.</p>		£5172.79	<p>Children enjoyed the opportunity to participate in a wider range of activities. These were led by the specialist coach and met good teaching standards. (Observations).</p> <p>Newly qualified teachers had the chance to observe PE specialist in the delivery of lessons to upskill their confidence in PE.</p>	<p>Have staff had the opportunity to attend training courses?</p> <p>NQT's have improved the quality of PE delivery which the pupils have participated in. (Observations from the PE specialist).</p>	<p>PE specialist and class teachers will be used to work alongside each other to develop knowledge, understanding and confidence of schemes and independent delivery. Could possibly send another member of staff on the PE All-Inclusive course to benefit them more than the co-ordinator, this will enable their knowledge in PE inclusion and differentiated activities. This will also support coaching within school.</p>

					<p>Restocked and organised indoor and outdoor PE stores - School has a wide range of equipment to enable clear differentiation in lessons. SEN children participated in number of events aimed at them.</p> <p>PE specialist support has again improved confidence of PE being taught across the curriculum and upskilled staff especially NQT's.</p>		<p>PE co-ordinator to attend PE subject leader training and SEN/Inclusive training courses.</p> <p>Arrange for further new opportunities such as Gymnastics, Dance and OAA.</p> <p>Teachers identified as requiring support in delivery of PE to team teach and observe teaching by PE specialist.</p> <p>Inquire about purchasing Real PE/Jasmine scheme to further improve confidence in teaching all aspects of P.E with all-inclusive mentality for all staff to deliver. (Including creative curriculum links to learning).</p>
<p><b>Broader experiences of a range of sport and activities offered to all pupils</b></p>	<p>Aim to have an inclusive curriculum that is accessible for all children.</p>	<p>PE Specialist employed, continued to develop a broad, balanced curriculum that offers a range of traditional and new activities.</p>		<p>Inc. Above</p>	<p>New curriculum map ensures that a range of sports are covered broadly across all year groups with clear skill progressions. Children have also been introduced to a range of new/alternative sports with differentiation and all-inclusive focus.</p>	<p>The participation and attendance at clubs within and out of school remains at 80% of children.</p>	<p>Improve provision and quality of Dance, Gymnastics and OAA. Support from a skilled specialist to open more opportunities for less active children to participate. Furthermore, looking into the possibility of investing in outdoor orienteering schemes with equipment to broaden the curriculum. Continue to improve the range of coaching provision</p>

		<p>Coaches / teachers deployed to inspire pupils in inclusive and differentiated activities.</p> <p>All Inclusive competitions were entered for the academic year up until school closure, specifically aimed at SEN children and less active.</p> <p>Coaches deployed in out of curriculum time to deliver a broader range of curriculum: Street Dance, Hotshots (Basketball) and Cheerleading all continued up until school closure.</p>		<p>£583.95 Equipment</p>	<p>Number of children participating in at least one active afterschool club has remained at 80%.</p> <p>Children with SEN/less active attended a Squash event, New Age Kurling and Goalball.</p> <p>Students who now organise and deliver a comprehensive program of activities every lunchtime.</p> <p>Clubs have also been offered to provide a competition pathway for cluster and county events along with subsequent squad training sessions.</p>	<p>Clubs that were attended highest were Football, Hockey and Gymnastics (See registers).</p>	<p>with aim to target all children, with a focus on the less active children with clubs to offer the gifted and talented children chances to progress and develop.</p> <p>Continue to offer a broad variety of clubs and look into the possibility of hosting trial events for selection process for competitions, this will enable further inclusion and fairer selection process for all.</p> <p>Add further equipment into the school such as, new Gymnastics platforms, mats and broader our Athletics equipment. PE co-ordinator to attend Real PE play leaders course to enable their knowledge in lunchtime games and to gain knowledge to deliver at playtimes/lunchtimes to create a solid Playleaders scheme.</p> <p>Focus on extra lunchtime activities aimed at personal challenges set by Northamptonshire school partnership, led by a TA to run on a weekly basis.</p>
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<p><b>The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles</b></p>	<p>For a more inclusive curriculum that is tailored for all needs.</p> <p>SEN specific events to be attended.</p>	<p>Curriculum developed (PE consultancy) to promote 3 areas: Healthy active lifestyles (range of fitness based activity and develop personal and social confidence) more active, more often (introducing new activities) and personal best (encouraging lifelong involvement and challenge) was continued.</p> <p>Outside coaches used to deliver curriculum and develop school club link pathways: Cheerleading and Dance.</p> <p>Range of OSHL clubs delivered by coaches: School club link established with local football club.</p>			<p>Children had opportunities to experience a range of different sports during and after school.</p> <p>Achieved - see club lists</p> <p>Clubs and flyers were offered to a range of pupils for entry.</p>	<p>See Participation chart.</p>	<p>Target groups to continue to focus on: least active, G+T, SEN and Playleaders.</p> <p>Continue to increase range and provision of extracurricular activities and coaches e.g. Karate, Dance, Gymnastics and outdoor orienteering.</p> <p>Continue to develop change 4 life opportunities, targeting specific individuals.</p> <p>Research the possibility of Active Maths programme to increase activity in lessons other than PE. Complete the active heat map offered by South Northants to identify less active lessons and how to make them more active.</p>

<p><b>The profile of PE and sport being raised across the school as a target for whole school improvement</b></p>	<p>To engage all children in P.E. and continue to celebrate our successes and to establish links with local sports organisations.</p>	<p>School club link established with Brackley Town Football Club, Northampton Town FC, Brackley Squash Club, Brackley Rugby Club and British Cycling.</p> <p>Designated PE notice board established, displaying results and upcoming opportunities.</p> <p>PE information shared on website and newsletters</p> <p>Sports leaders profile being raised.</p>		<p>£237.45 (Cluster Athletics Event)</p>	<p>Children were selected to take part in some taster sessions with the option to take up that particular Sport, whilst establishing links with the clubs to engage and attract more out of school activity. Selected Children were invited to watch Northampton Town Football club.</p> <p>Display board in school. Updated regularly with on-going sporting events. Photos now included regularly with the website now being maintained with results of competitions and photographs of events, along with social media.</p> <p>Sports leaders help run lunch time activities and some KS1 events (Goalball and New Age Kurling).</p> <p>Achieved School Games Gold award 2020</p>	<p>Recognition of extra-curricular sporting activities are uploaded on the Newsletter, website and social media, to keep parents and carers updated with the schools successes and events.</p>	<p>Continue to make more club links with more focus on SEN and less active children. While continuing to offer children opportunities in out of school clubs as well as in school activity. Continue to look at the Northamptonshire Sport website to gain knowledge on different club links available for school.</p> <p>Continue with notices via newsletters and social media. To include Sports reports which can be read out in assembly to motivate and celebrate recent success, also keeping the school website up to date with information regarding sporting success, including more photos to capture the different events.</p> <p>Continue to work towards Active Schools Sports Mark - Gold Level Award.</p>

					<p>Sports rewards have been shared in assembly for cluster competitions.</p> <p>PE has been included in school gold award system weekly, identifying children who have demonstrated good team work, participation and determination.</p>		<p>To continue adding more detail/recognition of extra-curricular sporting activities through a paragraph in the Newsletter, website and social media to encourage and promote healthy lifestyles.</p>
<p><b>Increased participation in competitive sport</b></p>	<p>To add increased number of teams in competitive competitions.</p> <p>To further develop the number of children participating in competitions.</p>	<p>Level 1 intra-school competitions continued to take place during lessons and clubs. The curriculum, coaching and extra-curricular provision has been strategically planned to support the SNDSSP programme of competitions. Squad training for Football, Cross-Country, Kurling and Hockey were again planned to prepare pupils for competitions to gain extra confidence in sporting areas.</p> <p>The school continues to affiliate with the SNDSSP programme and participates fully in</p>		<p>£30.00 (Woodford Halse)</p> <p>£30.00 (Gymnastics and Tri-golf)</p> <p>£399.40 (SSCO)</p> <p>£230.76 (staffing costs to</p>	<p>A more formalised programme of level 1 competitions improved e.g. whole school intra-sports competitions leading into sports day. Leaders were involved helping set up the event and officiating.</p> <p>A wider range of sports competitions entered.</p> <p>Increased intra-school competitions being held.</p> <p>Progressive competition in lessons has been developed.</p> <p>A full participation tracker for all competitions entered for the school was developed, which tracked</p>		<p>Improve provision of L1 competition for all children and include a wider range of sports. Invent a trial based system to pick children for competitions to incorporate all-inclusive mentality.</p> <p>Continue to increase the range of coaching provision to target ALL children especially the less active.</p> <p>Continue to Increase participation in inclusive events by entering more teams.</p> <p>File of evidence for intra-competitions to be created and updated regularly for evidence and reported on the website with league tables formalised.</p>

		competitions, A,B and C teams entered in inclusive activities (Kurling, Boccia, inclusive afternoons). Supported by all Staff.		support attendance)	all events and teams selected throughout the year, up until school closure. This enabled PE-Coordinator to target less active and greater depth children.		The school will continue to enter SNDSSP events and BALP cluster events for another year, with the opportunity to enter more teams and offer more opportunity for all children. The school will continue to use the participation tracker which has been a key tool in targeting less active children and greater depth, to assist in the selection process for competitions.
			Total Spend	£6963.64			