



Brackley
Junior School
CHURCH OF ENGLAND

Sports Premium Funding Spend

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Attending SSPO events and South Northamptonshire schools partnership events, as well as inclusion Festivals. We have achieved Gold mark for School Games award. These have been achieved through all of our key indicators, particularly through attending events and after school provision alongside intra-school competitions.	Every child active for 30 minutes a day with the focus on personal challenges at lunchtimes and with the possible inclusion of the daily run, mile a day.

Meeting national curriculum requirements for swimming and water safety	<u>Percentages of data</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88% - 53 out of 60 Children. The remainder will be sent to booster sessions in June/July.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% - 48 out of the 60 Children.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% completed water safety.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, with the Year 5/6 swimming booster sessions taking place in June and July.

Sports Premium Funding Spend 2018/19

Academic Year: 2018/19		Total fund allocated: £ 17335.00					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
Section 1 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport	For staff to be confident in assessing and delivering all aspects of P.E.	PE Co-ordinator to work alongside PE specialist to develop management role.	£5000	£7678.68	Children enjoyed the opportunity to participate in a wider range of activities. These were often led by the specialist coach who consistently meets teaching standards where observations equal good/outstanding teaching..	Have staff had the opportunity to attend training courses?	Specialist PE teacher to be used to work alongside staff to develop knowledge, understanding and confidence of schemes and independent delivery.
		PE coach employed to deliver lessons in all year groups.		Inc. Above			
		Staff have opportunity to observe PE lessons during PPA in order to upskill.		Inc. Above			
		PE learning walks carried out with a focus on differentiation and challenge.		Inc. Above	Newly qualified teachers had the chance to observe specialist PE teacher in the delivery of lessons to upskill their confidence in PE.	Have staff observed coaches to improve their confidence and to upskill them in different areas?	Send another member of staff on the PE All-Inclusive course to benefit them more than the co-ordinator, this will enable their knowledge in PE inclusion and differentiated activities. This will also support coaching within school.
					Restocked and organised indoor and outdoor PE stores - School has a wide range of equipment to		PE co-ordinator to attend PE subject leader training and SEN/Inclusive training courses.

					<p>enable clear differentiation in lessons. SEN children participated in number of events aimed at them.</p> <p>PE specialist support has improved confidence of PE co-ordinator in developing role in order to upskill staff.</p>		<p>Arrange for further new opportunities such as Gymnastics and Dance.</p> <p>Teachers identified as requiring support in delivery of PE to team teach and observe teaching by PE specialist.</p> <p>Purchase SEN/Disability plans (TES Connect) to further improve confidence in teaching all aspects of P.E with all-inclusive mentality. (Including creative curriculum links to learning).</p>
<p>Section 2 - Broader experiences of a range of sport and activities offered to all pupils</p>	<p>Aim to have an inclusive curriculum that is accessible for all children.</p>	<p>PE Specialist / consultant employed to develop a broad, balanced curriculum that offers a range of traditional and new activities. New activities included, Archery, Goalball and Tchoukball.</p>		<p>Inc. Section1 and Section 3</p>	<p>New curriculum map ensures that a range of sports are covered broadly across all year groups. Children have also been introduced to a range of new/alternative sports with differentiation and all-inclusive focus.</p>	<p>Is there continued evidence of an increase in pupil uptake and participation in clubs?</p>	<p>Improve provision and quality of Dance, Gymnastics and related activities. Support from a skilled specialist to open more opportunities for less active children to participate. To invest in the Skip2BFit workshop to interact all children into activity and purchase the skipping ropes for school use. Look into the possibility of investing in outdoor orienteering with equipment and plans to broaden the curriculum.</p>
		<p>Coaches / teachers deployed to inspire pupils</p>	<p>£1000</p>	<p>£698.54 Equipment</p>	<p>Number of children participating in at least one</p>	<p>Is there a greater number of clubs available for</p>	<p>Continue to improve the range of coaching provision with aim to target all children</p>

		<p>in inclusive and differentiated activities.</p> <p>All Inclusive competitions were entered for the second consecutive year, specifically aimed at SEN children and less active.</p> <p>P.E. Co-coordinator attended PE All-Inclusive training course 2019.</p> <p>Coaches deployed in out of curriculum time to deliver a broader range of curriculum: Street Dance, Tennis, Hotshots (Basketball) and Cheerleading.</p>		<p>active afterschool club has increased from 59% to 80%</p> <p>Children with SEN/less active attended a new Squash event. New Age Kurling and Goalball events were entered and won with entry into the Summer Games 2019.</p> <p>Certificate received.</p> <p>Students who now organise and deliver a comprehensive program of activities every lunchtime.</p> <p>Clubs have also been offered to provide a competition pathway for cluster and county events along with subsequent squad training sessions.</p>	<p>children to attend?</p> <p>Has the opportunity for identifying squads and providing competition training, improved BJS's success in competitions?</p>	<p>with a focus on the less active children and clubs to offer gifted and talented children chances to progress and develop.</p> <p>Continue to offer a broad variety of clubs and look into the possibility of hosting trial events for selection process for competitions.</p> <p>Add further equipment into the school such as, new Gymnastics platforms and mats and broader Athletics equipment.</p> <p>To send PE co-ordinator on the PE play leaders course to enable their knowledge in lunchtime games and to gain knowledge and uptake at playtimes.</p> <p>Employment of extra lunchtime activities aimed at personal challenges set by Northamptonshire school sports, led by a TA to run on a weekly basis.</p>
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<p>Section 3 - The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles</p>	<p>For a more inclusive curriculum that is tailored for all needs.</p> <p>SEN specific events to be attended.</p>	<p>Curriculum developed (PE consultancy) to promote 3 areas: Healthy active lifestyles (range of fitness based activity and develop personal and social confidence) more active, more often (introducing new activities) and personal best (encouraging lifelong involvement and challenge)</p> <p>Outside coaches used to deliver curriculum and develop school club link pathways: Cheerleading, Dance and Tennis. (summer 2019)</p> <p>Range of OSHL clubs delivered by coaches: School club link established with local football club.</p>		<p>£2680.78</p>	<p>Children had opportunities to experience a range of different sports during and after school.</p> <p>Achieved - see club lists</p> <p>Clubs and flyers were offered to a range of pupils for entry.</p>		<p>Target groups to focus on: least active, G+T and SEN.</p> <p>Continue to increase range and provision of extracurricular activities and coaches e.g. Karate, Dance, Gymnastics and outdoor orienteering.</p> <p>Further develop change 4 life opportunities, targeting specific individuals.</p> <p>Research the possibility of Active Maths programme to increase activity in lessons other than PE. Complete the active heat map offered by South Northants to identify less active lessons and how to make them more active.</p>
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<p>Section 4 - The profile of PE and sport being raised across the school as a target for whole school improvement</p>	<p>To engage all children in P.E. and to continue to celebrate our successes and establish links with local sports organisations.</p>	<p>School club link established with Brackley Town Football Club, Northampton Town FC, Brackley Squash Club, Brackley Rugby Club and British Cycling.</p> <p>Designated PE notice board established, displaying results and upcoming opportunities.</p> <p>PE information shared on website and newsletters</p> <p>Sports leaders profile being raised.</p>		<p>£480.53 (Entrance, Travel and staffing)</p>	<p>Children were selected to take part in some taster sessions with the option to take up that particular Sport, whilst establishing links with the clubs to engage and attract more out of school activity. Selected Children were invited to watch Northampton Town Football club.</p> <p>Display board in school. Updated regularly with on-going sporting events. Photos now included regularly with the website now being maintained with results of competitions and photographs of events, along with social media.</p> <p>Sports leaders help run lunch time activities - further recognition required here though.</p> <p>Achieved School Games Gold award – July 19</p> <p>Sports rewards have been shared in assembly for cluster competitions.</p>	<p>Has there been a positive impact on behaviour?</p> <p>Are there sports Rewards and recognition in assembly?</p> <p>Is sport promoted enough through newsletter and website?</p> <p>Memorable sporting days? Could a more active, more often day be arranged where all pupils are involved in trying new activities?</p>	<p>Continue to make more club links with more focus on SEN and less active children. While continuing to offer children opportunities in out of school clubs as well as in school activity.</p> <p>Continue with notices via newsletters and social media. To include Sports reports which can be read out in assembly to motivate and celebrate recent success, also keeping the school website up to date with information regarding sporting success.</p> <p>Maintain Active Schools Sports Mark -Gold Level Award.</p>
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					PE has been included in school gold award system weekly, identifying children who have demonstrated good team work, participation, determination etc.		To continue adding more detail/recognition of extra-curricular sporting activities through a paragraph in the Newsletter, website and social media.
Increased participation in competitive sport	<p>To add increased number of teams in competitive competitions.</p> <p>To further develop the number of children participating in competitions.</p>	<p>Increased level 1 intra-school competitions take place during lessons and clubs.</p> <p>The curriculum, coaching and extra-curricular provision has been strategically planned to support the SNDSSP programme of competitions. Squad training for Football, Cross-Country, Kurling and Hockey have been planned to prepare pupils for competitions to gain extra confidence in sporting areas.</p> <p>The school continues to affiliate with the SNDSSP programme and participates fully in competitions, A,B and C teams entered in inclusive activities (Kurling, Boccia, inclusive</p>		Inc in Section 3 and 4	<p>Number of competitions entered increased.</p> <p>A more formalised programme of level 1 competitions improved e.g. whole school intra-sports competitions leading into sports day. Leaders were involved helping set up the event and officiating.</p> <p>A wider range of sports competitions entered.</p> <p>Increased intra-school competitions being held.</p> <p>Progressive competition in lessons has been developed</p>		<p>Improve provision of L1 competition for all children and include a wider range of sports.</p> <p>Continue to increase the range of coaching provision to target ALL children especially the less active.</p> <p>Continue to Increase participation in inclusive events by entering more teams.</p> <p>File of evidence for intra-competitions to be created and updated regularly for evidence and reported on the website with league tables formalised.</p> <p>The school will continue to enter SNDSSP events and BALP cluster events for another year, with the opportunity to enter more</p>

		afternoons). Supported by all Staff.					teams and offer more opportunity for all children.
			Total Spend	£11,051.53 (Refund of £487 from sale of unused equipment)			