



## Brackley Church of England Junior School

*'We are a Caring, Celebratory, Courageous, Christ-inspired Community  
rooted in love.'*

### Home Learning Policy

Policy Ownership	SLT
Statutory Requirement	No
Date reviewed & adopted by committee	6 <sup>th</sup> March 2025
Review Date	6 <sup>th</sup> March 2027

*"Life in all its fullness"*



# Brackley Church of England Junior School



## Home Learning Policy

### School Values

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### Statement of Intent:

At Brackley CE Junior School, we believe that home learning – when planned carefully - can play a valuable role in reinforcing classroom learning, develop children's independence, and help foster good study habits which children will need in secondary school and possibly beyond. However, we also recognise that children benefit from time to explore their individual talents, pursue interests outside of school, and enjoy essential rest for their overall mental health and well-being. Our home learning policy is designed to strike a balance, ensuring that children have meaningful opportunities to consolidate their learning while also having the time to relax, play, and engage in enriching activities beyond the classroom.

We understand that families lead busy lives and that the demands on time can be high. Balancing work, family commitments, and extracurricular activities can be challenging, and we want to ensure that home learning does not add unnecessary stress to the home. Our policy is designed to be manageable, supporting children's learning without placing undue pressure on parents or carers. We aim to provide clear, purposeful tasks that fit into family routines, allowing children to benefit from home learning while ensuring it remains a positive and practical experience for everyone.

### Role and Responsibilities

#### Class Teacher

Each class teacher will:

- **Set Meaningful Homework** – Assign tasks that reinforce classroom learning, are age-appropriate, and have a clear purpose.
- **Provide Clear Instructions** – Ensure students and parents understand the expectations, deadlines, and how to complete the home learning successfully.
- **Review and Give Feedback** – Check completed learning, provide constructive feedback, and use insights to support student progress.
- **Be Supportive and Approachable** – Offer guidance to pupils who need help and communicate with parents to address any concerns.

*"Life in all its fullness"*

## Parents

Parents will:

- **Create a Supportive Environment** – Provide a quiet space and the necessary resources to help their child complete home learning effectively.
- **Encourage Good Habits** – Support their child in managing their time, staying organized, and developing independence in their learning.
- **Communicate with School** – Stay informed about home learning expectations and reach out to teachers if their child needs additional support.

## Home Learning Expectations

Home Learning at Brackley CE Junior School will vary slightly, depending on the year group of the child. Our children in Year 6 will do the most home learning as we are helping them to develop good study habits as they prepare for

Year Group	Reading*	Spellings	Maths
Year 3	20mins. an evening  (VIPERS)	20 spellings per term, quiz given in end of term spelling lesson.	20 times tables practice questions per week.
Year 4		20 spellings per term, quiz given in end of term spelling lesson.	20 times tables practice questions per week.
Year 5		30 questions per term, quiz given in end of term spelling lesson.	20 arithmetic questions per week.
Year 6		30 questions per term, quiz given in end of term spelling lesson.	36 arithmetic questions per week.

\* As children get older, there can be a common misconception that they no longer need to read aloud to an adult. Evidence shows that by continuing to read aloud with an adult, a child will develop greater reading fluency, greater comprehension of their reading and a more effective reading pace which in turn, supports the ability to access and manage lengthier texts such as those read in secondary school exams.

Together with the above, we would welcome parents sharing any activities from home or visits undertaken on Dojo, that are linked to the child's learning in school.

- A VIPERS question sheet will be stuck in the front of homework books, which gives parents example questions to ask to their child.
- Spelling homework: half termly spelling sheet of 20/30 words. In 5 columns for weekly chunks. These will be sent home at the start of each term. An end of term quiz will take place which will then be sent home to parents. Spellings will consist of half of the list being topic words linked to curriculum areas being studied that half term. The other half will consist of common exception words and other spellings from the No Nonsense Spelling lessons.