



# Accessibility Action Plan 2026

(A full site Review is scheduled for January 2028)



<b>Action</b>	<b>Easy of action</b> <i>1 = Immediately doable</i> <i>5 = Long term vision</i>	<b>Who will monitor?</b> <i>When?</i> <i>How?</i>	<b>Timescale</b> <i>Start date</i> <i>End date</i> <i>Cost</i>	<b>Date achieved</b>
Generally flat areas, but many external doorways can be accessed only via a small step. The provision of slopes to replace the steps is not always feasible because of limited space, especially to classrooms on the north elevation of the school.	5	Headteacher and School Business Manager – As site is repaired/developed consideration will be made to action identified areas	TBC	TBC
Access from the main pedestrian entrance to the school requires development to assist users with mobility impairments. Slopes are uneven and footpaths steep cambers, both provide a barrier to persons with visual and mobility impairment. Signage for persons requiring assistance should be displayed close to the entrance door to Reception.	5			March 2026 – Ramp was fitted to entrance of school and flood lights fitted to carpark
There is provision currently for disabled drivers although this is of insufficient size to enable easy transfer from vehicle to wheelchair.	5			March 2026 – Disabled parking space added closer to entrance of school
Steps provide access to school field. Handrails are not present. A significant part of the playground is adjacent and at the top of a steep slope descending toward the school buildings. A physical barrier segregating playground and slope is essential for the safety of users with mobility and vision impairments.	5	Headteacher and School Business Manager – As site is repaired/ developed consideration will be made to action identified areas	TBC	TBC



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In many places edges posing a trip hazard and are not marked with contrasting paint, renewal is needed in some places.	1	Completed	ASAP	Sept 2019 – All steps and edges identified on H&S Plan have been completed
In one area of the tarmac playground the surface is breaking up, presumably owing to the disturbance from underlying tree roots.	1	HT and SBM	ASAP	Nov 2019 – Basketball posts also removed March 20206 – New fence fitted around tree roots to prevent trip hazard
Good contrast between frames and doors exist on most external doors. Internal doors present a timber effect within a white frame. The application of a contrasting colour tape or paint scheme to the frames would assist users.	3	HT and SBM	TBC	TBC
A disabled toilet exists but the end wall, and toilet seat should be in a contrasting colour to assist users. The entrance door has no disabled toilet signage.	1	HT and SBM	ASAP	June 2019 – Toilet seat replaced
Some accommodation is at second floor level. This is unlikely to be accessible to wheelchair users without significant and costly modification. The open stairwell configuration also poses a barrier to users with vision impairment. Specifically the back of the stairs are of an open design for two thirds of their width making it difficult for users to distinguish each stair.	Impossible	HT and SBM	Arrangements for Year 6 will be adjusted if a child is unable to access the upstairs facilities	<i>Ongoing</i>
The school hall has a good access from both classrooms and via one external exit. It is provided with both a visual and	5	Headteacher and School Business Manager – As site	TBC	TBC



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auditory fire alarm. The remainder of the school is equipped with auditory alarms only.		is repaired/ developed consideration will be made to action identified areas		
Classrooms are limited in size, considerable thought would need to be given to accommodating persons with mobility impairment in order to allow ease of movement and so as not to present a Health and Safety hazard to other users	1	HT, SBM, CT and LSA	Consideration will be made to ensure any pupil with mobility impairment (temp or permanent) have a PEP and that layout of classroom provides full accessibility where possible	Ongoing