



Year 3 Curriculum Newsletter



Term 6

Maths

This term, children will be deepening their understanding of fractions. They'll learn how to calculate the value of a part when given a whole, explore non-unit fractions (fractions where the numerator is more than one), and investigate how these fractions can be combined and broken apart in different ways. These skills will help them build a solid foundation for more complex fraction work later on. After this, we will be learning about parallel and perpendicular lines. We will be learning the difference between the two and drawing our own examples.

RE

In RE this term, we will be exploring the religion of Islam. Our enquiry question we will be focusing on is 'Does praying at regular intervals help Muslims in their everyday lives?' The content will include Prayer (Salat/Salah) and prayer times, why Muslims might pray, prayer at home and at the mosque, story of the Night Journey, preparations for prayer, some of the 99 names of Allah, and the impact of prayer on the life of a Muslim.

English

In English, we will be writing explanation texts about how bees make honey. We will learn all about the process before writing explanation texts of our own. We will continue to practice our reading fluency and comprehension daily in our guided reading lessons. Then we will be looking at a narrative story called 'The Black Hat'. This will further our understanding of narrative writing as well as looking at character description and figurative language.

Music

In music, we will be starting a unit called 'Fly with the Stars' which is the second song in a 4-part series of songs for the purposes of learning ukulele. We will develop our playing skills, begin to recognise aurally, and in notated form, the notes C, D, E and use them to compose with.

Spanish

This Spanish unit is called 'Los Helados'. Preparing for summer by introducing the vocabulary for ice-cream flavours in Spanish. We will be looking at polite and formal requests, and we will continue to practice these skills through songs and roleplays.

Art

Our Art unit is inspired by Quentin Blake's work and is called 'Telling Stories through Art.' We will create character drawings in a similar style and learn how to use our sketch books to record ideas in addition to taking inspiration from other artists.

Science

We will be continuing to learn about what plants need to grow, design our own space farm and plan experiments to see which conditions plants grow in best! We will be identifying and describing the functions of different parts of flowering plants, including roots, stem/trunk, leaves, and flowers. We will explore the requirements of plants for life and growth (air, light, water, nutrients, and space) and how they vary from plant to plant.

Home Learning

Children are expected to read at least 4 times a week at home. Children have a book which matches their reading level. They complete a short quiz at school once they have finished their book letting us see their progress. There will also be a continuation of maths and spelling home learning. This will be given out on Friday to be returned by the following Thursday.



PE

Our sports coaches will be teaching the unit of 'React, Roll, Retrieve'. This will support the development of movement speed, as well as skills related to striking and fielding games. We will also be completing the unit of 'Run, Jump, Throw'. We will build on our fundamental movement skills developed in previous units, so we feel confident in these skills and have opportunities to experiment.

Computing

This term, we will be returning to Scratch and recapping the building blocks of programming and sequencing. We will practice programming the moves on laptops before adding in a maze design for the sprite to move through.

Geography

This term in Geography, we will be exploring a range of natural disasters which occur on planet Earth! We will learn about earthquakes, tsunamis, volcanoes, and the different layers of the Earth.

PSHE

In PSHE this term, we will be learning about relationships. Children will explore different types of relationships and from this they will gain an understanding of healthy and unhealthy relationships. They will also learn how to seek help and support if they feel uncomfortable in a relationship.