



Year 4 Curriculum Newsletter



Term 6

Maths

This term, children will extend their knowledge of symmetry and learn about rotation and reflection of 2D shapes. They will then move onto converting amounts of money between pounds and pence and learn strategies to calculate change. They will then work on reading the time on 12 hour and 24-hour analogue clocks and convert from hours to minutes and minutes to seconds

After this, they will be learning about division with remainders by grouping using multiplication and addition to calculate answers.

RE

In RE this term, we will be exploring the question: "Do people need to go to church to show they are Christians?"

Children will learn about prayer and worship in Christianity, discussing different ways Christians express their faith and reflecting on the importance of community and belief.

English

In English this term, we will be exploring recounts and diary entries, developing the children's ability to write in role and describe events in detail.

We will also be using the narrative film *The Wish Granter* as inspiration for creative writing, focusing on character thoughts, emotions and storytelling techniques.

We will be focusing on consolidating our joined handwriting this term and children will practise using this in all lessons.

Music

In Music this term, we will be exploring fanfares and acoustic pop music through practical singing, listening and performance activities. Children will learn about rhythm, chords and melody, as well as composing and performing their own musical pieces using instruments and vocals.

History

In History the children will be continuing to study the Chinese world of the Shang Dynasty. We will explore when this time period was and the different aspects of this civilisation, including their religion, culture and infrastructure.

D&T

In D&T this term, we will be learning about structures and materials by designing and making mini greenhouses. Children will investigate how greenhouses work, explore stable structures and suitable materials, and then create their own greenhouse models to meet a design brief.

Science

In science this term, we will be looking at the sustainability of our planet. We will be learning about various ecosystems, and the impact on humans within them. This will link well with our previous unit in which we learnt about living things and their environments.

We will develop our research skills as we choose different topics to learn about and present to the class. We will learn how to present our data in different ways and try to understand how we are changing the planet with the growing role that we play.

PE

In PE this term, children will be developing their outdoor athletic skills through running, jumping and throwing activities with our sports coach.

Indoors, they will take part in the 'Inspire, Create, Perform' unit, building confidence, creativity and teamwork through movement and performance.

Computing

In computing, we will first complete our unit of work using the program Scratch to create our own codes. We will then move onto learning about input and output devices required to work with sound. We will use Adobe Audition to record our sound clips.

Home Learning

Each week, children will be given a short arithmetic task to complete at home. These will be handed out on a Friday and should be returned the following Thursday. In addition, children will receive a list of spellings each term to practise and learn.

In addition to this, children are expected to read at least four times a week at home. They will be given a book matched to their reading level. Once they have finished their book, they will complete a short quiz in school which allows us to see how they are progressing.



Spanish

In Spanish this term, we will begin by recapping our knowledge of 'Los Animales'. We will go over common domesticated animals, including animals found on a farm. Throughout this term, we will also be consolidating our grammar and basic vocabulary.

PSHE

In PSHE this term, we will be learning about gender diversity and how we can break down stereotypes.

Our next unit, Breaking Down Barriers explores removing barriers and supporting those who have physical disabilities. Finally, we will learn about appropriate and inappropriate touch in our growing and changing unit.