



Brackley
Junior School
CHURCH OF ENGLAND

Brackley C of E Junior School Climate Action Plan

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1. Introduction

Climate change is one of the most pressing challenges of our time, and schools play a pivotal role in shaping the next generation of environmentally conscious citizens. By integrating sustainability into school operations and education, we not only reduce our environmental footprint but also empower pupils with the knowledge and skills to make a difference. This plan is a living document that will evolve as new opportunities, technologies, and partnerships emerge. Brackley C of E Junior School recognises the urgent need to address climate change and environmental sustainability. This Climate Action Plan (CAP) outlines our commitment to reducing our environmental impact, enhancing biodiversity, and embedding sustainability into our curriculum and school culture. It aligns with the UK Government's Sustainability and Climate Change Strategy for Education, the DfE's Climate Action Plan Guidance

2. Vision and Objectives

Our vision:

Our vision is rooted in the belief that every child has the right to learn in a healthy, sustainable environment. We aim to foster a culture of environmental stewardship by embedding sustainability into our ethos, policies, and daily practices. This includes promoting active travel, reducing single-use plastics, encouraging recycling, ensuring climate change features strongly within our curriculum and encouraging responsible consumption among staff and pupils alike. Vision: To empower our pupils, staff, and community to become environmentally responsible citizens through education, action, and leadership.

Strategic Objectives:

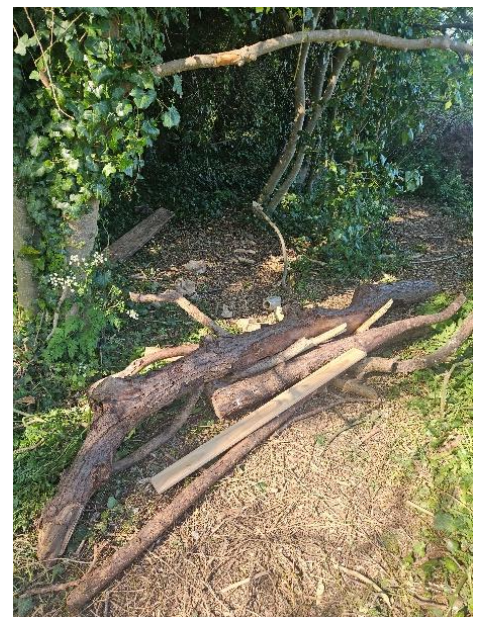
- Appoint a Sustainability Lead by May 2026
- Develop and implement a whole-school Climate Action Plan.
- Reduce carbon emissions and energy use.
- Increase biodiversity within our footprint.
- Embed climate education across the curriculum.
- Engage pupils in hands-on sustainability projects.
- Increase number of pupils walking, biking or scootering to school

3. Current Achievements Verified Sustainability Projects completed at Brackley C of E Junior School

3.1 Outdoor Learning making extensive use of its on-site woodland area, field and playground with pupils engaging in:

- As part of daily playtime pupils have free access to this area
- Skill development such as den building and imaginary play
- Wildlife observation
- Ecosystem education and conservation ethics

This initiative supports biodiversity, wellbeing, and environmental literacy.



3.2 Scooter Day once a week per year group:

- Children are allowed to play on their own scooters during regular playtime in an assigned area of the playground
- Encourages each year group to walk to school at least once per week
- Scooter and Bike park to encourage children to bring their bikes or scooters more often knowing they will be kept in a safe place

3.3 Bikeability taught to Year 6 children:

- Teaching children how to safely ride their bike on the road
- Encourages children to then cycle not just to school but other times, also designed to encourage family members



Bikes all lined up ready for Bikeability training week

3.3 Food waste bins in use:

- One is located in lunch hall where children are actively encouraged to clean off their own plates when they are finished with their hot school meals
- One is also located in the playground easily accessible to all children during playtime for fruit waste

3.4 Partial changeover of lighting to LED lighting within last 2 years.

4. Strategic Action Areas

Each action area is designed to be measurable and achievable, with clear timelines and responsibilities. For example, the energy audit will not only identify areas for improvement but also serve as a baseline for tracking progress. The biodiversity initiatives will be supported by local wildlife trusts, and the curriculum integration will be guided by the National Education Nature Park framework. We will also explore funding opportunities through government grants and local partnerships to support infrastructure upgrades.

Theme	Actions	Timeline	Lead
Leadership & Governance	Appoint a Sustainability Lead and form a Green Team	Term Three 2026	Headteacher
Energy and Carbon	Conduct an energy audit	Term One 2027	Site Manager / Business Manager
	Count the carbon website use	Term One 2027	Site Manager / Business Manager
	Change balance of lighting to LED lights	Throughout 2027	Site Manager / Business Manager
Waste & Recycling	Expand recycling to include as much paper, plastic and batteries as possible	Ongoing	Site Manager
Water Use	Install water-saving devices in toilets and taps	Term One 2027	Site Manager
Biodiversity	Continue to develop outdoor learning areas and increase biodiversity: - Sensory Garden – 26/27 - Forest School Area - 26	Ongoing	Site Manager Outdoor Learning Lead
Curriculum Integration	Embed sustainability within curriculum (Science, Geography, PSHE)	Ongoing	Curriculum Leads
Pupil Engagement	Eco-Warriors/ Student Led Projects	Term One 2027	Headteacher
	Add to Pupil Parliament topics of focus	Term One 2027	Pupil Parliament Lead
	Litter Picking and Awareness Strategy – Invite Brackley Wombles to school	Term One 2027	Headteacher / Gov support
Travel	Walk to Swimming and local events	Ongoing	Headteacher
	Walk to School Week	Term One 2027	PE Lead / Headteacher
	Engagement in WOW challenge (Walk Once a Week)	Ongoing	PE Lead / Headteacher then Pupil Led

5. Monitoring and Evaluation

To ensure the Climate Action Plan remains relevant and effective, Brackley C of E Junior School will:

- Review the plan annually, led by the Sustainability Lead and site staff.
- Monitor progress through simple tracking of key actions (e.g. energy use, recycling initiatives, pupil engagement).
- Gather feedback from pupils and staff through informal discussions.
- Update the plan regularly to reflect new opportunities, challenges, and achievements.
- Share updates with the school community via newsletters and the school website.

6. Future Achievements Log

This section will serve as a dynamic record of our journey towards sustainability. It will capture both small wins and major milestones, providing inspiration and motivation for continued progress. Examples of future achievements may include achieving Eco-Schools Green Flag status, installing solar panels, or launching a school-wide composting program.

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7. Support and Resources

In addition to the resources listed, schools can access support from organisations such as the Carbon Trust, Energy Saving Trust, and the Woodland Trust and even Sustainable leads at other schools to share ideas/best practices. These organisations offer free tools, case studies, and funding opportunities tailored to the education sector. Networking with other schools through sustainability forums and conferences can also provide valuable insights and collaboration opportunities.

National Guidance and Useful Resources:

DfE Sustainability and Climate Change Strategy:

[Sustainability and climate change strategy - GOV.UK](#)

DfE Climate Action Plan Guidance:

[Sustainability leadership and climate action plans in education - GOV.UK](#)

Let's Go Zero Campaign:

<https://www.letsgozero.org/>

National Education Nature Park:

<https://www.educationnaturepark.org.uk/>

Tools and Networks:

Climate Ambassador Programme Volunteer experts help schools develop and implement Climate Action Plans for free. The programme is funded by the Department for Education and led by the University of Reading and EAUC.

[Climate Ambassadors: Embedding climate action where it matters most | Climate Ambassadors](#)

2. Sustainability Support for Education The Department for Education provides curated resources, training, and guidance to help schools integrate sustainability into teaching and operations. This includes support from COP26 initiatives, water resilience strategies, and climate literacy campaigns.

[Sustainability Support for Education](#)

3. Eco-Schools Programme An international award scheme that empowers pupils to lead environmental projects through a seven-step framework. Schools can earn the prestigious Green Flag accreditation.

[Learn More About Eco-Schools - Eco Schools](#)

8. Conclusion

By taking a proactive approach to climate action, Brackley C of E Junior School is not only fulfilling its moral and legal responsibilities but also setting a powerful example for others to follow. This plan represents a collective commitment to a better future—one where education and sustainability go hand in hand. We invite all members of our school community to join us on this journey and contribute their ideas, energy, and passion. Through this Climate Action Plan, we aim to inspire our pupils, staff, and wider community to take meaningful action for the planet. By embedding sustainability into every aspect of school life, we prepare our children not only for academic success but for a future where they can thrive as responsible global citizens.



**At BJS we are proud that our children can celebrate sustainability on their newly constructed
Pirate Ship made from old pallets and materials in the forest school area!**

Brackley C of E Junior School

Interim Head Teacher – Jennie Eaton

For Further Information Contact Charlotte Norton –Governor Supporting Sustainability