



Year 3 Curriculum Newsletter



Term 1

Maths

This term, we will start with a review of strategies for adding and subtracting across 10, building on the learning from Year 2. During this time, we will use doubles and near doubles to help us add 3 numbers together. Then we will secure our understanding of place value by looking at how to compose numbers up to 100. We will learn how to add and subtract single digit numbers across 100. Finally, we will use multiples of tens to cross the 100s boundary when adding or subtracting.

RE

In RE this term, we will be introducing the children to the term 'Spirituality' and its meaning within our school community.

we will be exploring the religion of Judaism. Our enquiry question we will be focusing on is 'What is the best way for a Jew to lead a good life?' The content will include Abraham and Isaac and God's covenant with Abraham, Jewish marriage, Tikkun Olam, Tu B'Shevat, Mitzvah Day.

English

We will be learning all about Monster Pizzas and we will create instructions to create their own Monster Pizzas. Throughout this unit, we will learn how to order and write clear, step-by-step instructions. Building our understanding of imperative verbs, sequencing, and instructional text structure, as well as developing our vocabulary by using descriptive and sensory language. Becoming more confident, expressive writers who can adapt vocabulary to suit different tasks.

Music

This term, we will be exploring the song 'I've been to Harlem'. We will be developing a range of musical skills including singing in tune, keeping a steady beat, and performing simple rhythms. In addition to this, we will begin to explore musical notation.

Spanish

Our first term is all about learning the basics. We will learn how to say hello, goodbye, how to introduce ourselves, and how we feel. We will also learn how to count to 10, making sure to use our phonics knowledge to help our pronunciation.

Art

In our 'Autumn Art' unit, we will develop our skills of careful observation. Using found leaves and a variety of media, we will explore colour and detail. This will result in the creation of a 'final piece'.

Science

Throughout the unit of Light and Shadow, we will recognise the importance of light to be able to see and how darkness is the absence of light. We will explore reflective surfaces and understand that shadows are formed when light from a light source is blocked by a solid object.

We will investigate patterns in shadow size and record findings using simple scientific language, drawings, and labelled diagrams.

To finish, we will explore how light from the sun can be dangerous and learn that there are ways to protect our eyes.

Home Learning

Each week, children will be given a short arithmetic task to complete at home. These will be handed out on a Friday and should be returned the following Thursday. In addition, children will receive a list of spellings each term to practise and learn.

In addition to this, children are expected to read at least four times a week at home. They will be given a book matched to their reading level. Once they have finished their book, they will complete a short quiz in school which allows us to see how they are progressing.



PE

Our new sports coaches will be teaching the unit 'Look, Run, Avoid' this term. Children will consider how they can look for a space before moving with speed and agility to evade defenders.

We will also be completing the unit of 'Agility, Balance, Coordination'. Ensuring we can master the skills of running, jumping, throwing, and catching, and begin to apply them to a range of activities.

Computing

This term is all about 'connecting computers'. We will develop our understanding of digital devices with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. We will also discover the benefits of connecting devices in a network.

Geography

In history and geography, we will explore and identify human and physical features of Brackley, and consider what education was like for children in Victorian times at the old 'Feed my Lambs' school. During this unit, we will tour around Brackley in order to create our own ultimate guides.

PSHE

We will begin with protective behaviours which explore what being safe feels like, how our body warns us if we're feeling unsafe, as well as what we should do when we feel unsafe. We will identify who our protective network is and explore how we can talk to adults when we feel unsafe.