

Friday 20th September 2024

We are a Caring, Celebratory, Courageous, Christ-inspired Community, rooted in love.



Dear All,

How are we already at the end of week three?! The term is certainly into full-swing and the children are settling brilliantly into their new classroom routines and developing positive relationships with all adults. It's an absolute privilege for me to be able to visit the classrooms and see the children absorbed in either an independent learning activity or having fun in a group task, as well as having children come to visit me to share and talk about their learning whilst beaming with pride.

Last week, we introduced our new Stars of the Week school values certificates which were warmly received by the children. These give class teachers a chance to 'shine a spotlight' on two children from their class, for showcasing our school values. And as of next week, we will start to have the children themselves lead one Collective Worship assembly a week, with 6LS 'kicking off' proceedings, focusing on our school value of Courage.

Thank you to those of you who have asked about the Open Classroom Afternoon coming up this term. We need to 'fine tune' the arrangements for the afternoon but will provide you with the necessary details in the next newsletter (4th October). Please do save the date though if you are able to join us.


Some lovely news to share with you so early in the term . . . Mrs Feiven is expecting her first child in February of next year and Miss Tanner will also be welcoming a new addition to her family in November. Our warmest congratulations ladies . . . here's to the sleepless nights!

Another huge thank you to those of you who have completed the Parent Survey so far. If you haven't and would like to, it can still be done today. This will provide us – and particularly me - with valuable information which can be used to help move BJS forwards. The questions are linked to key areas that are considered when reflecting on the effectiveness of a school and are also part of the Ofsted framework. You may have seen or heard some of the publicity surrounding the changes to the Ofsted inspection process over the course of the summer. In summary, Ofsted will now:

- "Phase out" the single word judgement on the effectiveness of a school.
- Compile a 'report-card' in all areas they inspect to provide a more detailed assessment of the school.
- Focus on the **progression** of children's learning and **pupil outcomes**.
- Have a greater focus on children with SEND or in receipt of Pupil Premium

School Attendance:

Please, please resist taking your child out of school during term time. We know that children cannot achieve their full potential if they are not in school to learn and missing just one day, puts them 'on-the-back-foot' when they return the next. Missing one day a fortnight results in 90% attendance and is regarded as persistent absence. Missing one day a week for a whole year would result in 80% attendance and cause concern to the school.

CLASS	SINCE 4 TH SEPT.	WHOLE SCHOOL ATTENDANCE . . .	CONGRATULATIONS TO . . .
3EG	98.64 %	. . . currently stands at 97.66%. Thank you! <div style="border: 1px solid black; padding: 5px; display: inline-block;">The national expectation is 95%.</div>	
3JE	98.24 %		
4AW	96.36 %		
4LF	98.97 %		
5BFG	97.43 %		
5MM	96.62 %		
5PR	94.66 %		
6KW	99.62 %		
6LS	98.60 %		

SEND Support – A message from Mrs Broadaway

We have made a slight change to the Individual Education Plan (IEP) process. If your child has previously had an IEP, these will now be issued in November, March and June of each academic year. For this period (Sept-Nov), your child will be working on targets set by their previous class teacher. When the new IEP is produced, you will be sent a copy and offered the opportunity to meet with the class teacher to discuss it, if you wish. Individual Education Plans are only produced for those students who are receiving levels of support significantly higher than the rest of their peers. For those children receiving regular interventions, such as 1:1 reading, spelling support or social or emotional interventions, an IEP would not normally be provided. However, the class teacher or I will be happy to discuss this support with you.

For those children who have recently joined us, a comprehensive handover was done with both Southfield and Waynfilete Infant school staff and this information has been passed onto class teachers. If we feel that any of these children need an IEP, this will be produced in November and shared with relevant parents.

Unfortunately, you may be aware that I have been unable to return to school this term, as I have had to restart chemotherapy treatment. However, I am continuing to work when I can from home, and I am in regular contact with school. If you have any concerns or questions regarding SEND support for your child, please follow the **Communication Pathway** and contact your pupil's teacher in the first instance. They will then be in touch with me as needed.

Wishing you all a wonderful weekend.

Mrs Akers
Headteacher

Our BJS Stars of the Week

A mighty well done to . . .



Date	13.09.24	20.09.24
Year 3	Kaya, Max, Connie & Joe	Chloe, Esa, Charlie & Jeresa
Year 4	Anna, Mollymair, Lexie & Fraser	Harrison, Joshua, Niall & Rigby
Year 5	Scarlotte, Anastasia, Shelby, Edward, Eleanor & Bradley	Max, Daisy, Aidan, Neeve, Isaac & Daniel
Year 6	Gemma, Baskar, Jane & Remy	Reuben, Ellie, Alice & Jacob

UPCOMING DATES FOR THE TERM			
Date	Event	Where	Time
23 rd September	School Photos	In school	All day
27 th September	Macmillan Coffee morning	School hall	9am to 10am
18 th October	Open Classroom Afternoon	Your child's classroom	2pm
25 th October	Last day of term 1		3:10pm
Week beginning November 11 th	Online Parent Consultations	Online	TBC
13 th December	Open Classroom Afternoon	Your child's classroom	2pm
20 th December	Last day of term		3:10pm