



Year 5 Curriculum Newsletter



Term 3

Maths

Our maths lessons this term will focus on completing our work on division before moving onto "Area". This will embed the learning we have done on multiplication and division in Term 2. We will link area of rectangles to multiplication and compare and describe measurements using knowledge of multiplication and division.

In addition, we will continue with daily number sense multiplication practice focusing on the 6 and then 7 times tables.

English

In English, our main unit is based on 'Oliver Twist' by Charles Dickens. We will be studying short film clips and will then turn them into narrative texts. We will develop our use of descriptive vocabulary to describe a setting (Victorian London) and learn how to use non-finite clauses, show-not-tell and varied sentence lengths to build dramatic effect. We will also develop our understanding of personification, and practice writing speech and dialogues between the characters within the narrative.

Music

Our music lessons this term will be spent preparing for our play called 'A Tudor Treat.' which will be based on our upcoming Tudor unit and take our audience on a musical journey through the famous Tudor monarchs!

RE

In RE this term, we will be thinking about the question 'What is the best way for a Sanatani to show commitment to God?' We will be able to explain what commitment means and how it can be demonstrated in different ways. We'll explain the significance of Puja and how Puja shows commitment to God. We will be able to explain how Sanatanis worship and show devotion to the gods and goddesses.

History

Our topic this term is a modern history study of leisure and entertainment of the 20th century. We will learn about the changes in cinema, football, holidays and television, and the impact of changes in technology. In addition, we will look at changes in music, fashion, and food in the 'Swinging Sixties'.

ART

We are looking at "Bodies" in Art. Using pencils to sketch, building up to creating a unique 3D model. Taking inspiration from Julian Opie and Giacometti as we create our artistic representations of the human body.

Science

The unit for this term is 'Forces in Action'. We will be investigating the types of forces in everyday life. We will begin by investigating gravity before moving on to explore air and water resistance. We will also be looking at how pulleys and levers work. When working scientifically, we will learn more about how to design, carry out and evaluate a fair test. The unit will culminate with the children creating their own catapults!

Home Learning

Each week, children will be given a short arithmetic task to complete at home. These will be handed out on a Friday and should be returned the following Thursday. In addition, children will receive a list of spellings each term to practise and learn.

In addition to this, children are expected to read at least four times a week at home. They will be given a book matched to their reading level. Once they have finished their book, they will complete a short quiz in school which allows us to see how they are progressing.



PE

PE is Wednesday (outdoors—pack a waterproof jacket and warm layers), Thursday or Friday (indoors).

The focus for outdoor PE is “Watch Move Connect” using throwing and catching in isolation and in combination. The focus for indoor PE is “Symmetry Balance Travel” to develop flexibility, strength, technique, control and balance.

Computing

This term, our computing unit is focused on video editing. Within this, we will identify video as a media format and explore filming techniques (such as using a range of devices and angles). We will create a storyboard and use a digital device to record before learning how to import and edit using key software. We will complete our video by re-editing to improve the video after filming.

Spanish

This term our unit is ‘Mi Casa.’ We will describe our homes using adjectives and begin to write full sentences using our new vocabulary. We will also learn the vocabulary for a range of chores and start to write about our daily routine.

PSHE

In PSHE children will learn about computer safety. This will include image sharing. We will listen to adult and children’s views on this. 10th February is Safer Internet Day, and children will participate in a class activity. Children’s Mental Health Week will be a focus the week beginning 9th February.