



Year 6 Curriculum Newsletter



Term 3

English

In English this term we will be developing our knowledge on how to add speech to a narrative to further the action. We are taking inspiration from a short film clip called 'Broken' inspired by the popular game of rock, paper, scissors. We will also focus on figurative devices such as personification to add depth to our narrative writing. Our second English unit of this term will be a book-based unit. Everyone will have a copy of 'The Clockwork Conspiracy' by Sam Sedgman. This thrilling adventure is based on a young inventor racing across London solving cryptic clues to uncover a sinister plot before time runs out. We will create a drama based upon a scene from the book, expand our short story writing, write a persuasive letter and a poem based on this fast-paced adventure!

RE

This term, Year 6 will learn about the importance of the Qur'an in Muslim life. Pupils will explore how guidance and rules can influence behaviour, learn about the Night of Power and why it is significant to Muslims, and discuss ways Muslims show respect for the Qur'an. They will also consider how different people may interpret religious texts in different ways and reflect on how we care for things that are important to us.

Maths

In maths, we will continue to add, subtract, multiply and divide using fractions (proper and improper), mixed numbers and integers. In addition, we will consolidate our prior knowledge of fractions, decimals and percentages as values to support us in identifying FDP equivalents. We will also cover position and direction, looking at the four quadrants, reflection, and translation. Arithmetic will continue to feature in our daily mathematics practice to support our core understanding of the four operations.

Music

This term we will be continuing our focus on 'Ain't gonna let nobody.' This unit surrounds the civil rights movement in the USA, and focuses on students developing knowledge on the origins, history and social context of a song used during that time period.

History

This term, we will begin to have historical perspective of the ancient Egyptian civilisation by understanding the social, cultural, intellectual, and emotional settings that shaped people's lives and actions in the past. We will begin to understand the significance of the river Nile and religious rituals in the daily life of ancient Egyptians.

Art

We will be exploring acrylic paint in our unit 'Landscapes' this term. We will incorporate two contrasting landscape artists - Vincent Van Gogh and Claude Monet. Taking inspiration from a range of pieces, we will create our own landscape. We will choose an area of our school environment, and think about the composition, scale and proportion of our final design. Finally, using our knowledge of the various ways of adding value (using different shades of paint), we will create a final piece.

PE

We will develop our basketball skills through passing, dribbling and shooting in a range of modified games. We will practise teamwork, decision-making and fair play while learning basic attacking and defending tactics.

We will explore invasion games by learning how passing, movement and teamwork help create scoring opportunities. We will apply simple tactics, develop leadership skills and build confidence through competitive games.

Science

We will be building on our year 4 understanding of electricity this term. We will begin to associate the brightness of a lamp or the volume of a buzzer with the voltage or number of cells. Through exploring circuits, we will give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will also start to use recognised symbols when representing a simple circuit in a diagram.

Computing

In computing, we will be introduced to creating websites for a chosen purpose. We will be identifying what makes a good web page and use this information to design and evaluate our own website using Google Sites. Throughout the process, we will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

Home Learning

Each week, children will be given an arithmetic task to complete at home. These will be handed out on a Friday and should be returned the following Thursday. In addition, children will receive a list of spellings each term to practise and learn.

In addition to this, children are expected to read at least four times a week at home. They will be given a book matched to their reading level. Once they have finished their book, they will complete a short quiz in school which allows us to see how they are progressing.



Spanish

Los planetas— in this cross-curricular unit children will learn more about the planets and the Solar System. They will learn a key set of adjectives and will apply knowledge of adjectival agreement to describe the Solar System elements in the foreign language and will also work on creating longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions. Children will build towards performing a role-play task in pairs for a pretend interview between an astrophysicist and an astronaut preparing for a space expedition.

PSHE

Our 1Decision unit this term is 'Being responsible'. We will identify how to set challenging but realistic goals for ourselves, ensuring that we are responsible. As part of the process, we will consider the learning steps needed to help us keep trying when things are difficult.