



Year 4 Curriculum Newsletter



Term 4

Maths

We will start term 4 with a focus on co-ordinates, giving directions to move from 1 position to another on a grid, building to translation of shapes on a grid and becoming familiar with using co-ordinates and axes. We then move on to building our knowledge and skills surrounding fractions. We will start by using visual representations to consolidate our understanding of fractions before we start manipulating them. We will explore mixed numbers, using both partitioning and sequencing. We will then compare and order mixed numbers and position them on a number line.

RE

This term, children will be learning about the Easter story and thinking about the big question, 'Is forgiveness always possible for Christians?'

Children will describe what a Christian might learn about forgiveness from a Bible story and learn about stories in the bible where Jesus showed forgiveness. Children will discuss how Christians can show forgiveness.

English

Our first unit will be instructions, linking in with our D&T learning on making felt pencil cases, the children will learn to write instructions of their own. Children will learn how to use bullet points, propositional phrases and imperative verbs to make their instructions clear and easy to follow.

After this, we will read the story Arthur and the Golden Rope by Joe Todd-Stanton. Using this exciting Viking tale, we will write character descriptions and diary entries in character. Children will use adjective, powerful verbs and learn how to write in the first person.

Music

This term we will continue to have NMPAT deliver our music lessons. The children will develop their skills using a brass instrument, working up to a performance. Please remember to bring instruments into school on Thursdays.

Geography

In geography, we will begin by learning about the equator in addition to the Northern and Southern hemispheres. We will then learn how to describe the position of a location using lines of latitude and longitude. We will learn about global time zones.

Art

In art this term, we will be learning about European art. Starting by developing our sketching skills and looking at the work of German artist and sculptor Anselm Kiefer. We will then create our own clay salamander sculptures based on the work of Gaudi.

Science

In Science this term, we will continue investigating sound. We will start by identifying how sound is created and the association with vibrations. We will recognise how it travels through a medium to the ear through mini experiments. We will then develop this knowledge by conducting investigations to test different sound waves and vibrations, to find patterns between the volume of a sound and the strength of the vibrations. Finally, we will be testing the relationship between the volume of a sound and the distance increasing.

PE

Our sports coaches will be teaching the unit 'pass, position, patience' where children will learn passing skills and learn what attacking strategies can be applied to simple invasion games.

We will also continue with our weekly swimming lessons throughout this term to build and develop our skills in the water. These will be led by swimming instructors.

Computing

Our computing lessons this term will be about using Logo for programming. Children will create programs by planning, modifying, and testing commands to create shapes and patterns. Children will use logic, maths and pattern spotting skills to help them create repeating programmes.

Home Learning

Each week, children will be given a short arithmetic task to complete at home. These will be handed out on a Friday and should be returned the following Thursday. In addition, children will receive a list of spellings each term to practise and learn.

In addition to this, children are expected to read at least four times a week at home. They will be given a book matched to their reading level. Once they have finished their book, they will complete a short quiz in school which allows us to see how they are progressing.



Spanish

Our new unit will be 'La Clase' (the classroom). Children will learn the names of everyday objects in the classroom. They will also learn how to say, 'There is...' and 'I have...'. Children will practise this new vocabulary through games, songs and opportunities to speak with their peers.

PSHE

In PSHE this term we are looking at relationships. We will start by looking at the feeling of jealousy and how it can arise, especially in friendships. We will be discussing relationships in their different forms, including loss of relationships.

After this we will be learning about the PANTS rule using the NSPCC PANTS resources. More details to follow on Class Dojo.